DOCUMENT RESUME

ED 350 327 TM 019 080

TITLE A.I.D.P. English Instructional Services, Student

Outcome Data 1990-91.

INSTITUTION New York City Board of Education, Brooklyn, NY. Div.

of Strategic Planning/Research and Development.

PUB DATE [91] NOTE 243p.

PUB TYPE Statistical Data (110) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC10 Plus Postage.

DESCRIPTORS Achievement Gains; Compensatory Education; *English Instruction; Evaluation Methods; High Schools; *High

School Students; Models; *Outcomes of Education;
Pretests Posttests; Program Evaluation; *Reading
Achievement; *School Statistics; Student Evaluation;
Tables (Data); Test Results; Urban Schools; *Writing

Achievement

IDENTIFIERS Attendance Improvement Plan; *New York City Board of

Education

ABSTRACT

The Office of Research, Evaluation, and Assessment of the New York City public schools annually evaluates the AIDP English Instructional Services (EIS) program in reading and writing. Tests already in place in the High School Testing program are used as evaluation instruments. Program objectives include normal curve equivalent (NCE) gains of at least 1 full unit for 50 percent of full-year participants in grades 9 through 12 in reading. It is hoped that at least 70 percent of participants will demonstrate improvement in writing skills and at least 60 percent of participants in Model B or Model D English classes will pass the course. Results are given for the superintendencies of Manhattan, the Bronx, Brooklyn, and Queens and for the superintendencies labeled "Basis" and "Alternative." Outcomes, which include percentages improving in reading, are listed by school, for the superintendency by status, and for the superintendency by program model. The results are presented in 114 pages of tables. (SLD)



Best Copy Available

S

DIVISION OF STRATEGIC PLANNING NEW YORK CITY PUBLIC SCHOOLS RESEARCH AND DEVELOPMENT BROOKLYN, NEW YORK 11201 110 LIVINGSTON STREET

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement

of This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality

Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY ROBERT TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ENGLISH INSTRUCTIONAL SERVICES STUDENT OUTCOME DATA A.I.D.P. 1990-91

A.I.D.P. English Instructional Services (E.I.S.) (Reading/Writing)

A separate report program outcomes for students receiving services through Chapter 1 and P.C.E.N. Office of Research, Evaluation, and Assessment (OREA) annually evaluates the English Instructional Services (reading and writing) program. presents

School Testing Program are used as evaluation instruments. Although the objectives refer to avoid additional testing for A.I.D.P. students. Tests already in place in the High students participating for one term and applies the same objectives to these students. to participants who took part in the program for the full year, OREA collects data on The Division of High Schools devised the evaluation objectives for the E.I.S. The objectives are as follows:

- between their pretest normal curve equivalent (N.C.E.) * scores (Spring 1990) and their posttest N.C.E. scores (Spring 1991) on the Degrees of Reading Power Test (D.R.P.). Substantial progress will consist of 25 percent of students gaining 50 percent of full-year program participants will evidence an NCE gain of at least one unit as measured by a comparison Ninth and tenth year students: one or more units. Ä
- 50 percent of the full year participants will evidence a gain of at least one unit between their pretest scaled scores on the Fall 1990 Degrees of Reading Power Test and their posttest scaled scores on the Spring 1991 Regents Competency Test (R.T.C.) in Reading. Substantial progress will consist of 25 percent of students gaining one or more units. Eleventh grade students: B.
- Twelfth grade students: 50 percent of the full year participants will evidence a gain of at least one unit between their pretest scaled scores on the Fall 1990 Substantial progress will consist of 25 percent of students gaining one or more R.C.T. and their posttest scaled scores on the Spring 1991 R.C.T. in Reading.

ပ

S

- English component will demonstrate an improvement in their writing skills based At the end of the program year, at least 70 percent of the participants in the consist of 60 percent of students demonstrating improvement based on standard Substantial progress will on writing samples given at the beginning and end of the program period, as judged by the teachers' holistic scoring methods. writing samples scored holistically by teachers. Ġ.
- At the end of the program year, at least 60 percent of the participants in Model B or Model D English classes will pass the course. Substantial progress will consist of at least 50 percent of participants passing the course. 四.
- Because N.C.E. scores are equally spaced, arithmetic and statistical calculations * A normal curve equivalent (N.C.E.) score is similar to a percentile rank, but is based on an equal-interval scale ranging from 1-99, with a mean of 50 and a standard deviation such as averages are meaningful, and comparisons of these scores can be made across different achievement tests. A gain in an N.C.E. from pretest to posttest indicates a student's performance is better than what would be expected by normal growth and
- ** All R.C.T. scores have been converted to N.C.E. units.

that they call for an improvement of one full N.C.E. unit. As a result, the percent of Please note that these objectives are more stringent than previous years objectives in students meeting the evaluation objective in particular schools may be lower than in previous years.

hopes that by giving you these definitions, the data might assist your staff in planning The following is an explanation/definition of the categories listed in the report. OREA your program to meet the needs of your students.

Status refers to whether students took part in the program for half year or "STATUS" full year.

"CRADE" - Participants are categorized by grade.

- This refers to the total number of students who received services according to data retrieval forms. "TOTAL NUMBER OF STUDENTS"

The number of students that had data and were in attendance for at least 10 days and/or not more than the number of instructional days in the term. "# WITH VALID ATTENDANCE" -

,

if the average number "MEAN PERCENT OF ATTENDANCE" - The average attendance rate of all participants (days of days present is 75 and the total number of instructional days is 100, the mean present) over the total number of instructional days. For example, percentage of attendance = 75 percent.

"# WITH VALID READING SCORE" - The number of students in your program with both pretest and posttest reading scores.

"MEAN PRETEST SCORE" - The average score students received on the reading pretest.

"MEAN POSTTEST SCORE" - The average score students received on the reading posttest.

"PERCENT WHO IMPROVED IN READING" - The percent of students whose posttest reading score was at least one N.C.E. unit higher than their pretest reading score.

"# WITH VALID WRITING SCORE" - The total number of students in the program who had <u>both</u> pretest and posttest scores on the holistic writing sample.

"PERCENT WHO IMPROVED IN WRITING" - The percentage of students who were determined by their teacher to have shown improvement in their writing. "PERCENT WHO PASSED COURSE" - The percentage of students who passed their English course.

		Z WHO	COURSE		61.2%	78.9%		88.5%	89.7%	100 0%		69.2%	200		57.2%	75.6%		24.70	50.0%	53,5%
	-	% WHO IMPROVED	H	MKI I NG	42.0%	49.0%	73 67	%C' /0	75.0%	0.0	•	79.75	21 2%		21.1%	26.9%	70 50	, C . O t	50.0%	22.7%
		# WITH VALID	MRITING	SCORE	808	274	173) (59	2		1514	429		139	87	3.5)	ĸ	269
SN I)	% WHO IMPROVED	READING	3	71.07	13.9%	16.8%	п 0	٠,٠٠	0.0	17 0 %	70.11	19.7%	22 11	74.11	13.3%	1.4%		0.0	16.3%
A.I.D.P. FUNDED PROGRAMS 1990-91 STUDENT OUTCOMES IN READING & MRITING		MEAN POST-	SCORE	2 69		43.6	9.74	42.2			7 27	r >	46.1	50.7		0.00	46.5			47.5
DED PROGRA ES IN READ	1	PRE-	SCORE	39.4		7.60	45.9	45.1	!		40.2	1 1	43.0	47.2		71.5	53.3			44.8
ND.P. FUNI	1	VALID READ	SCORE	854	076	(+ 3	111	33	c	5	1247	c c	88/	544	102	•	19	C		1153
STUDE	MFAN	PERCENT ATTEN-	DANCE	84.7	87.0) i	6.06	92.8			86.1	7 78		85.0	91.0		7.56			s . c o
	# WITH	VALID ATTEN-	DANCE	941	310	00.	150	45	м)	1427	878	5	302	179	\ F	† °	ĸ	1 208	000
	TOTAL	* 0F	DENTS	1118	388	197		89	ю	1	1774	1217	•	955	27.1	7.0	r ~	9	2014	† 4 5
•	GRADE			9TH	10TH	1114		12TH	MISSING			9TH		10TH	11TH	1214	:	MISSING		
	STATUS			FULL YEAR						STATUS TOTAL	SIMING INIAL	HALF YEAR						_	STATUS TOTAL	
	(<u>.</u> '			r 		ť	•		٠			•	•					Į

<u>0</u> ₹

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
SIPPERINTENDENCY BY STATIS

ERIC Full Text Provided by ERIC

				5	SUPERINTENDENCY BY STATUS	NDENCY B	Y STATU	S WKI I	2			
SUPERINTENDENCY STATUS	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	2 WHO IMPROVED IN .	% WHO PASSED COURSE
MANHAT TAN	FULL YEAR	9ТН	348	299	86.1	273	41.9	42.6	29.6%	224	50.3%	71.0%
		10TH	150	138	86.8	87	41.7	47.2	10.0%	88	45.3%	82.0%
		111H	2.0	61	93.1	45	49.0	50.4	18.6%	09	65.7%	91.4%
		12TH	14	13	8.76	14	6.79	37.0	0.0	14	85.7%	160.0%
	STATUS TOTAL	ral	582	511	87.4	419	45.8	44.5	22.5%	386	51.7%	77.0%
	HALF YEAR	9 гн	241	160	82.0	146	45.7	9.79	21.6%	91	26.6%	41.1%
		1 O T H	152	104	85.0	83	52.0	57.1	11.8%	15	7.9%	58.6%
		111H	82	2.0	94.3	33	54.1	54.8	12.2%	17	13.4%	79.3%
		12ТН	10	9	7.96	6	60.2	41.0	0.0	10	70.02	100.0%
		MISSING	2	-		0			0.0	-	50.0%	100.0%
	STATUS TOTAL	rAL	487	341	85.3	27.1	49.1	52.0	16.4%	134	19.5%	54.4%
TOTAL			1069	852	86.4	069	45.3	47.2	19.7%	520	37.0%	66.7%

2

11

Ì

22	ES	∝.
A.I	ENGL ISH	STUDEN

	% WHO PASSED COURSE	57.9%	79.3%	95.0%	100.0%	77.2%	10.0%	68.6%	22.99	100.0%	58.1%	25.89
	% WHO IMPROVED IN WRITING	25.72	44.8%	65.0%	85.7%	55.4%	10.0%	2.0%	66.7%	22.99	15.1%	36.9%
	# WITH VALID WRITING SCORE	28	20	20	14	82	ю	1	9	6	19	101
	% WHO INPROVED IN READING	26.3%	10.3%	25.0%	0.0	17.8%	10.0%	21.6%	16.7%	0.0	16.3%	17.1%
	MEAN POST- TEST SCORE	50.5	50.9	54.9	37.0	51.3	56.3	61.3	58.8		2.09	55.2
	MEAN PRE- TEST SCORE	49.2	41.7	9.85	6.72	67.0	46.0	6.09	54.2	60.2	59.4	52.5
	# WITH VALID READ SCORE	23	17	15	14	69	M	38	3	6	55	124
	MEAN PERCENT ATTEN- DANCE	83.4	84.9	95.4	8.7¢	88.1	72.0	91.8	95.8	2. 96	88.0	88.1
ву ѕснооц	# WITH VALID ATTEN- DANCE	31	28	17	13	89	13	41	9	5	65	154
r a	TOTAL # OF STU- DENTS	38	29	20	14	101	20	51	•	6	98	187
	GRADE	R 9TH	10TH	11TH	12TH	OTAL	R 9TH	10TH	11TH	12TH	OTAL	
	STÂTUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	-
	ENCY SCHOOL	SEWARD PARK										TOTAL
	SUPERINTENDENCY SCHOOL	MANHATTAN										

. -34 . -34

E

9

11

ı

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & WRITING BY SCHOOL

				5	TODUCE IN								
SUPERINTENBENCY SCHOOL	зсноог.	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATIEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	X WHO IMPROVED IN READING	# WITH VALID. WRITING SCORE	% WHO IMPROVED IN WRITING	X WHO PASSED COURSE
MANHA FI AN	GEORGE MASHINGTON	FULL YEAR 9TH	9ТН	105	86	4.98	46	43.2	43.4	35.2%	59	51.4%	76.2%
			10TH	55	51	84.9	25	34.8	41.9	1.8%	13	14.5%	69.1%
			11TH	40	35	92.5	54	8.65	6.84	15.0%	33	67.5%	92.5%
		STATUS TOTAL	TAL	200	184	87.2	146	42.8	44.5	22.0%	110	44.5%	77.5%
		HALF YEAR 9TH	9 T H	55	36	88.6	43	56.8	60.2	34.5%	37	47.3%	61.8%
			10TH	99	32	78.4	19	40.2	51.1	3.0%	0	0.0	76.05
			11TH	73	61	6.96	28	54.0	53.9	12.3%	6	8.2%	80.8%
			MISSING	2	-		0			0.0	1	50.0%	100.0%
		STATUS TOTAL	TAL	196	130	87.4	06	52.4	56.2	15.34	47	16.8%	62.2%
	TOTAL			396	314	87.3	236	46.5	49.3	18.7%	157	30.8%	69.9%

ŀ

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

	% WHO D PASSED COURSE	63.6%	80.6%	80.0%	83.3%	70.0%	75.0%	100.0%	75.0%	81.3%
	% WHO IMPROVED IN WRITING	45.5%	81.3%	80.0%	72.9%	60.0%	75.0%	50.0%	62.5%	70.32
	# WITH VALID WRITING SCORE	10	31	ĸ	95	0	4	~	15	61
	% WHO IMPROVED IN READING	27.3%	12.5%	20.0%	16.7%	30.0%	0.0	0.0	18.8%	17.2%
	MEAN POST- TEST SCORE	42.6	44.7	51.8	45.4	44.5	57.7	62.0	50.5	9.95
	MEAN PRE- TEST SCORE	41.5	41.8	48.7	42.2	41.9	49.3		45.9	42.6
	# WITH VALID READ SCORE	11	22	M	36	æ	m	0	eri eri	47
	MEAN PERCENT ATTEN- DANCE	80.9	87.4	87.6	85.9	81.4	80.5	81.1	81.1	84.7
BT SCHOOL	# WITH VALID ATTEN- DANCE	6	29	Z	43	6	æ	2	15	58
2	TOTAL # OF STU- DENTS	11	32	70	48	10	4	2	16	59
	GRADE	9ТН	10TH	111H	TAL	9TH	10TH	11TH	TAL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
		LOUIS D. BRANDEIS								
	SCHOOL	COUIS D.								TOTAL
	SUPERINTENDENCY SCHOOL	MANHATTAN								

ΩÕ

1:

1

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & WRITING BY SCHOOL

ERIC

Afull feat Provided by EBIC

SUPERINTENDENCY SCHOOL	STATUS GRADE	TOTAL	# WITH	MEAN	HIIM #	MEAN	MEAN	z MHO	HIIH #	× MH0	× WHO
		STU- DENTS	ATTEN- DANCE	ATTEN- DANCE	READ SCORE	TEST SCORE	POSI- TEST SCORE	POST- IMPROVED V TEST IN W SCORE READING S	VALID. WRITING SCORE		PASSED COURSE
JULIA RICHMAN	FULL YEAR 9TH	117	98	86.3	87	40.2 38.2	38.2	33.3%	57	43.6%	65.8%
	STATUS TOTAL	117	98	86.3	87	40.2	38.2	33.3%	57	43.6%	65.8%
	HALF YEAR 9TH	09	31	76.5	20	42.2 37.4	37.4	11.7%	ড	6.7%	15.0%
	10TH	7	0	7.99	0			0.0	0	0.0	0.0
	STATUS TOTAL	61	31	76.3	20	42.2 37.4	37.4	11.5%	ড	79.9	14.8%
TOTAL		178	129	82.8	107	40.6 38.1	38.1	25.8%	61	30.9%	48.3%

. J . J

I

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING

	% WHO D PASSED COURSE	67.9%	100.0%	100.0%	82.0%	0.0	66.7%	0.0	50.0%	75.8%
	% WHO IMPROVED IN WRITING	26.95	61.1%	50.0%	52.0%	0.0	11.12	0.0	8.3%	43.5%
	# WITH VALID WRITING SCORE	22	12	2	36	-	ю	0	3	40
	% WHO IMPROV [™] D IN READING	14.3%	27.8%	0.0	18.0%	0.0	22.2%	0.0	16.7%	17.7%
	MEAN POST- TEST SCORE	6.94	51.7	46.7	48.7		9.65		9.65	48.8
!	MEAN PRE- TEST SCORE	43.5	51.2	45.0	6.94		49.4		49.6	47.3
	# WITH VALID READ SCORE	90	15	2	35	0	7	0	7	45
	MEAN PERCENT ATTEN- DANCE	88.8	92.3	95.9	7.06	9.17	90.4	71.1	85.6	89.7
BY SCHOOL	# WITH VALID ATTEN- DANCE	54	18	*	95	-	6	7	11	57
B	TOTAL # OF STU- DENTS	28	18	J	50	2	6	1	12	62
	GRADE	9TH	1 0 T H	11TH	TAL	9TH	1 OTH	111H	TAL	
	STATUS	FULL YEAR 9T			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
	1	MARTIN LUTHER KING								
	SCHOO	MARTI								TOTAL
	SUPERINTENDENCY SCHOOL	MANHAITAN								

Į

1 '

	STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % WHO % WHO % WHO STATUS # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID. IMPROVED PASSED STU- ATTEN- ATTEN- READ TEST TEST IN MRITING IN COURSE DENTS DANCE DANCE SCORE SCORE READING SCORE WRITING	FULL YEAR 9TH 1 0 93.0 1 34.0 37.0 0.0 1 100.0% 100.0%	STATUS TOTAL 1 0 93.0 1 34.0 37.0 0.0 1 100.0% 100.0%	20 001 20 001 1 0 0 0 12 0 72 1 0 20 0 1
	N ME	0 37	0 37	7.7
	H MEA PRE TES SCO	34.	34.	72
	# WITH VALID READ SCORE			-
۔	MEAN PERCENT ATTEN- DANCE	93.0	93.0	20
ייים ארום פו	# WITH VALID ATTEN- DANCE	0	0	c
9		7	1	-
	GRADE	9TH	JTAL	
	STATUS	FULL YEAR	STATUS TO	
	100	A. PHILIP RANDOLPH FULL YEAR 9TH		er
	SCHC	A. F		INTA
	SUPERINTENDENCY SCHOOL	TANHAT TAN		

7.3

15

I

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

				•	Tooling In	_							
SUPERINTENDENCY SCHOOL	SCHOOL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	# MITH MEAN # VALID PERCENT V ATTEN- ATTEN- R DANCE S	# WITH MEAN NALID PRE- F READ TEST SCORE SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	MEAN 2 WHO POST- IMPROVED V TEST IN M	# WITH VALID WRITING SCORE	X WHO X IMPROVED P IN C	X WHO PASSED COURSE
MANHATTAN	FASHION INDUSTRIES	FULL YEAR 9TH	8 9TH	8	2	8.96	7	57.0 5	55.0	0.0	N	100.0%	100.0%
		STATUS 10TAL	JTAL	2	8	8. 96	-	1 57.0 55.0	55.0	0.0	8	100.0%	100.0%
	TOTAL			2	2	8.96	1	1 57.0 55.0	55.0	0.0	2	100.0%	100.0%

ERIC
Full Text Provided by ERIC

!

j i

, ,

■ ERICAuthor Provided by FIEL

,

	% WHO PASSED COURSE	0.0	0.0	0.0
	% WHO IMPROVED IN WRITING	0.0	0.0	0.0
	# WITH VALID, WRITING SCORE	8	2	2
	C WHO IMPROVED IN READING	54.5 34.0 100.0%	2 54.5 34.0 100.0%	2 54.5 34.0 100.0x
	MEAN POST- TEST SCORE	34.0	34.0	34.0
	H MEAN PRE- TEST SCORE	54.5	54.5	54.5
	ALID ALID KEAD CORE	2	8	7
	# WITH MEAN VALID PERCENT VATEN- ATTEN- BANCE DANCE	85.3	85.3	85.3
	# WITH VALID ATTEN- DANCE	8	2	2
5	TOTAL # OF STU- DENTS	2	2	8.
	GRADE	8 9ТН	JTAL	
	STATUS	HALF YEAR 9TH	STATUS TOTAL	
,	90f	CHELSEA		AL
	NCY 3CH	CHE		TOTAL
	SUPERINTENDENCY SCHOOL	IAANHATTAN		

1,

	X MHO ED PASSED COURSE G	0.0	0.0	0.0	0.0	0.0	c
	X WHO IMPROVIN WRITIN	0.0	100.0%	50.0%	0.0	0.0	77 77
	# WITH VALID WRITING SCORE	0	1	1	0	0	-
	% WHO IMPROVED IN READING	0.0	0.0	0.0	0.0	0.0	c
	MEAN POST- TEST SCORE	28.0		28.0	37.0	37.0	32.5
	MEAN PRE- TEST SCORE	15.0		15.0	37.0	37.0	0.92
	# WITH VALID READ SCORE	7	0	7		7	^
•	MEAN PERCENT ATTEN- DANCE	8.92	8.02	73.8	73.7	73.7	73.8
	# WITH VALID ATTEN- DANCE	-	-	2	=	1	M
	TOTAL # OF STU- DENTS	=	-	2	-	-	8
	GRADE	у 9ТН	10TH	JTAL	9ТН	JTAL	
	STATUS	FULL YEAR		STATUS TOTAL	HALF YEAR 9TH	STATUS TOTAL	
		NY SCHOOL OF PRINT. FULL YEAR 9TH					
	SCHOOL	NY SCHOOL					TOTAL
	SUPERINTENDENCY SCHOOL	MANHATTAN					

78 00

i

1 *

% WHO PASSED COURSE	100.0%	0.0	50.0%	0.0	100.0%	33.3%	40.0%	22.99
X WHO % IMPROVED P IN C	0.0	0.0	0.0	0.0	100.0%	33.3%	20.0%	37.0%
# WITH VALID: WRITING SCORE	0	0	0	1	1	2	2	520
% WHO IMPROVED IN READING	100.0%	100.0%	100.0%	0.0	0.0	0.0	40.0%	19.7%
MEAN POST- TEST SCORE	13.0	27.0	20.0	0.09	41.0	50.5	35.2	47.2
MEAN PRE- TEST SCORE	40.0	43.0	41.5	38.0		38.0	39.7	45.3
# WITH VALID READ SCORE	7	7	2	8	0	8	æ	069
MEAN PERCENT ATTEN- DANCE	26.62	89.2	84.3	70.5	8.96	79.3	81.3	96.4
# WITH VALID ATTEN-	H	0	7	N	7	м	J.	852
TOTAL # OF STU- DENTS	1	1	2	2	7	ĸ	70	1069
GRADE	10TH	111H	TAL	9TH	12TH	TAL		
STATUS	FULL YEAR 10TH		STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL		
	BACON							
SCHOOL	MABEL D. BACON						TOTAL	
SUPERINTENDENCY SCHOOL	MANHATTAN							TOTAL

्नु (

 \equiv

[1

ı

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY STATUS

								,				
SUFERINTENDENCY STATUS	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID AITEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	Z WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	FULL YEAR	9ТН	370	335	80.2	273	35.4	38.9	14.3%	265	28.1%	48.1%
		10TH	155	118	85.6	108	38.2	39.7	18.7%	118	47.1%	72.9%
		11TH	6.5	34	86.0	3.0	39.0	43.7	9.2%	56	61.5%	86.2%
		1214	9	4	85.2	ю	35.3	30.5	16.7%	ю	50.0%	83.3%
		MISSING	-	1		0			0.0	1	0.0	100.0%
	STATUS TOTAL	AL	597	492	82.2	414	36.4	39.6	14.9%	443	36.9%	59.1%
	HALF YEAR	9TH	343	263	79.1	233	37.5	40.4	18.1%	7.3	8.7%	30.9%
		10ТН	129	92	81.1	55	42.9	43.9	7.0%	54	10.1%	40.3%
		111H	58	40	89.3	22	42.5	41.9	9.5%	12	10.7%	73.8%
		12ТН	60	1	87.5	2	34.0	7.0	12.5%	0	0.0	62.5%
		MISSING	8	8		0			0.0	-	33.3%	0.0
	STATUS TOTAL	AL	267	399	81.2	312	38.8	41.1	14.1%	110	9.3%	39.7%
TOTAL			1164	891	81.7	726	37.4	40.2	14.5%	553	23.5%	49.7%

2.5

36

۲,

ł

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

		-	BT SCHUUL	-							
JOLEKIES CNDENCY SCHOOL	STATUS GRAI	DE	# WITE	MEAN			;				
		!	VALID ATTEN-	PERCENT ATTEM	VALID	PRET	POST	% WHO IMPROVED	WITH	% WHO IMPROVED	% WHO
		DENTS	DANCE	DANCE	SCORE	SCORE	SCORE	IN READING	WRITING	IN	COURSE
BRUNX MORRIS	FULL YEAR 9TH	12	12	75.5	-	10.0	13.0	-	1		1
	101	9% H.	76	*	:))	0.7	77.01	8.5%
	•		3) }	9	39.9	42.9	11.8%	5 8	38.2%	84.7%
	HLTI	9		89.3	75	45.2	50.2	16.7%	y	100 0%	,000
	STATUS TOTAL	52	43	95.	22	7 02			• ;		70.00
	UALL VEAD OF			•	ì		2.5	× 0 · A	245	40.4%	55.8%
	MALF TEAK 91H	-	-	68.3	0			0.0	0	0.0	c
	101	H 51	39	77.4	**	41.6	26.2	-	•) ;	
	HILL		٠	C			1	?		3.4%	31.4%
			0	6.25	3	29.5	36.2	9.1%	11	72.7%	54.5%
	STATUS TOTAL	59	48	78.9	12	37.5	32.2	1.6%	18	17.2%	46 67
IOIAL		116	91	80.0	34	38.9	39.2	5.2%	. 04	27 6.0	e :
									>	, o. / J	**

53

==

! 1

}

	% WHO % WHO IMPROVED PASSED IN COURSE WRITING	72 64.3%	7% 83.3%	42 67.6%	0.0 56.6%	0.0 42.9%	0.0 0.0	0.0 55.1%	
		35.7%	16.7%	32.4%	0	0	Ó	0	
	# WITH VALID: WRITING SCORE	20	M	23	0	0	0	0	
	Z WHO INTERPROVED VIN HEADING	28.6%	16.7%	26.5%	25.3%	14.3%	0.0	24.3%	
	MEAN POST- TEST SCORE	32.7	37.2	33.4	38.1	45.7		38,5	
	PRE- TEST SCORE	33.7	33.3	33.6	37.0	38.2		37.1	
	# WITH MEAN VALID PRE- READ TEST SCORE SCORE	27	9	33	83	S	O	80	,
	MEAN PERCENT ATTEN- DANCE	82.1	86.8	82.9	85.0	87.1	72.2	85.0	,
BY SCHOOL	# MITH VALID ATTEN DANCE	24	9	30	83	9	0	89	•
A	TOTAL # OF STU- DENTS	28	9	34	66	7	-	107	:
	GRADE	97.H	10TH	TAL	9TH	10TH	11TH	TAL	
	STATUS	FULL YEAR 9T		STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
	эсноог	WILLIAM H. TAFT							TOTAL
	SUPERINTENDENCY SCHOOL	BRONX							-

. ¥.∪

=

! ,

I

	X WHO X WHO IMPROVED PASSED IN COURSE WRITING	16.5% 39.6%	4.5% 50.0%	0.0 25.0%	14.5% 40.6%	7.6% 19.6%	0.0 41.2%	33.3% 100.0%	7.1% 25.0%	; ; ;
	# WITH VALID WRITING SCORE	122	14	7	137	40	7	1	42	
	% WHO IMPROVED IN READING	5.0%	4.5%	0.0	4.8%	9.8%	5.9%	0.0	8.9%	;
	MEAN POST TEST SCORE	45.6	21.7		41.1	35.7	35.5		35.7	6
	MEAN PRE- TEST SCORE	34.9	37.4		35.2	34.8	43.5		36.1	2
	# WITH VALID READ SCORE	83	13	0	96	44	••	0	52	9%
	MEAN PERCENT ATTEN- DANCE	74.5	74.5	66.4	74.3	72.7	73.3	84.8	73.1	• * *
DI SCHUGE	# WITH VALID ATTEN- DANCE	131	20	м	154	7.0	13	-	84	926
2	TOTAL # OF STU- DENTS	139	22	4	165	92	17	м	112	777
	GRADE	нте :	10TH	11TH	ITAL	9TH	10TH	111H	TAL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
	SCHOOL	JAMES MONROE								TOTAL
	SUPERINTENDENCY SCHOOL	BRONX								

2.5

≔

1

· ,

三

I

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

CHOFDINIENDENCY COURSE			BY SCHOOL	; 							
	STATUS GRADE	10TAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID: WRITING SCORE	X WHO IMPROVED IN WRITING	X MHO PASSED COURSE
EVANDER CHILDS	FULL YEAR 9TH	2	2	73.0	0			0.0	-	0.0	50.0%
	10TH	21	10	83.8	13	43.3	31.4	14.3%	16	57.1%	85.7%
	111H	42	19	86.2	15	39.8	42.6	9.5%	40	61.9%	88.1%
	12ТН	9	4	85.2	ĸ	35.3	30.5	16.7%	ю	50.0%	83.3%
	MISSING	6 1	7		0			0.0	1	0.0	100.0%
	STATUS TOTAL	72	36	85.0	31	40.8	39.9	11.1%	61	56.9%	86.1%
	HALF YEAR 10TH	4	2	74.4	0			0.0	0	0.0	0.0
	111H	51	22	90.1	10	44.4	42.9	9.8%	0	0.0	74.5%
	12ТН	••	7	87.5	8	34.0	7.0	12.5%	0	0.0	62.5%
	MISSING	6 1	-		0			0.0	0	0.0	0.0
	STATUS TOTAL	.	26	88 . 38	12	42.7	40.7	89.6	0	0.0	67.2%
		136	62	86.9	43	41.3	40.2	10.3%	61	30.1%	77.2%

				•		,							
SUPERINTENDENCY SCHOOL	SCHOOL	STATUS	GRADE	TOTAL # CF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	2 WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	WALTON	FULL YEAR 9TH	9TH	80	78	84.9	7.8	39.4	39.7	28.2%	₹	32.9%	43.5%
			10TH	4	m	84.6	4	38.0	50.2	0.0	м	75.0%	50.0%
		STATUS TOTAL	ITAL	89	81	84.9	82	39.4	40.3	27.0%	51	34.8%	43.8%
		HALF YEAR 971	1 9TH	59	54	80.5	51	44.2	8.74	25.4%	30	35.6%	16.9%
			10TH	5	ĸ	78.7	5	55.2	59.7	20.02	7	0.0	0.0
			1111	-	7	77.9	0			0.0	0	0.0	0.0
			MISSING	-	-		0			0.0	p=4	100.0%	0.0
		STATUS TOTAL	TAL	99	61	80.3	99	45.2	9.84	24.2%	32	33.3%	15.2%
	TOTAL			155	142	83.0	138	41.7	43.6	25.8%	83	34.2%	31.6%

1 1

ŀ

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

	X WHO PASSED COURSE	57.1%	82.0%	100.0%	70.3%	14.9%	62.5%	100.0%	0.0	43.0%	57.8%
	X WHO X IMPROVED FIN C	39.3%	20.99	60.0%	51.4%	2.1%	31.3%	0.0	0.0	11.8%	33.3%
	# WITH VALID, WRITING SCORE	35	43	ю	83	2	14	0	0	16	26
	% WHO IMPROVED IN READING	10.7%	28.0%	0.0	18.0%	10.6%	12.5%	15.4%	0.0	11.8%	15.2%
	MEAN POST- TEST SCORE	39.4	41.0	30.7	39.8	35.1	49.5	45.9		43.0	40.9
	MEAN PRE- TEST SCORE	33.1	38.0	21.7	35.0	9.62	44.7	47.4		37.8	36.0
	# WITH VALID READ SCORE	41	40	٣	98	23	18	7	•	\$	132
	MEAN PERCENT ATTEN- DANCE	84.0	91.6	94.1	87.9	73.6	89.1	97.3		82.2	85.3
שייים ות	# WITH VALID ATTEN- DANCE	45	37	0	82	21	17	7	-	46	128
5	TOTAL # OF STU- DENTS	26	50	2	111	47	32	13	-	93	204
	GRADE	R 9TH	10TH	11TH	DTAL	R 9TH	10TH	11TH	MISSING	DTAL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
	SCHOOL	THEODORE ROOSEVELT									TOTAL
	SUPERINTENDENCY SCHOOL	BRONX									• -

48

≅₹

11

į

				inca	BY SCHOOL	_1							
SUPERINTENDENCY SCHOOL	SCHOOL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX	ADLAI E. STEVENSON	FULL YEAR 9TH	91H	48	43	84.0	43	32.7	37.5	16.7%	59	39.6%	70.8%
			10TH	18	16	87.7	16	35.2	38.0	33.3%	13	61.1%	77.8%
			11TH	∞	7	87.2	7	40.1	49.1	12.5%	9	62.5%	87.5%
		STATUS 101AL	TAL	14	99	85.2	99	34.1	39.1	20.3%	84	47.3%	74.3%
		HALF YEAR 9TH	9TH	44	34	83.9	32	37.2	41.8	18.2%	7	2.3%	34.1%
			10TH	13	10	86.3	11	37.0	38.9	15.4%	7	0.0	46.2%
			11 TH	Ţ	1	84.4	-	43.0	33.5	0.0	0	0.0	50.0%
		STATUS TOTAL	TAL	61	45	84.4	44	37.3	40.4	16.4%	2	1.6%	37.7%
	TOTAL			135	111	84.8	110	35.4	39.6	18.5%	50	26.7%	57.8%
10TAL				1164	891	81.7	726	37.4	40.2	14.5%	553	23.5%	49.7%

5

l

1'

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
SIPPEINTENDENCY BY STATUS

ERIC Full Taxt Provided by ERIC

	% WHO PASSED COURSE	68.9%	84.1%	89.5%	87.5%	100.0%	75.5%	55.6%	77.6%	80.0%	83.3%	100.0%	65.2%	69.5%
	% WHO IMPROVED IN WRITING	51.5%	59.4%	78.9%	75.0%	0.0	58.0%	38.4%	52.8%	62.4%	45.6%	100.0%	44.6%	50.2%
	# WITH VALID WRITING SCORE	243	55	55	42	1	393	241	84	58	25	1	605	802
2	% WHO IMPROVED IN READING	21.0%	14.5%	24.6%	6.3%	0.0	18.9%	24.2%	15.2%	21.2%	0.0	0.0	20.1%	19.6%
2	MEAN POST- TEST SCORE	45.4	44.1	6.94	44.0		45.3	45.7	48.7	51.8	51.1		47.1	46.3
YSTATU	MEAN PRE- TEST SCORE	45.0	40.4	48.1	44.4		42.5	43.1	45.8	54.2	50.2		6.99	43.8
NDENCY B	# WITH VALID READ SCORE	254	84	3.5	16	0	353	276	80	43	∞	0	403	760
SUPERINTENDENCY BY STATUS	MEAN PERCENT ATTEN- DANCE	89.7	90.5	94.0	92.2		9.06	87.5	8.06	94.0	64.7		89.5	89.9
	# WITH VALID ATTEN- DANCE	230	43	28	28	2	331	284	73	53	25	1	436	191
	TOTAL # OF STU- DENTS	305	69	57	48	2	481	401	125	85	54	1	999	1147
	GRADE	9TH	10TH	1114	121#	MISSING	AL	9ТН	10TH	111H	12TH	MISSING	AL	
	STATUS	FULL YEAR					STATUS TOTAL	HALF YEAR					STATUS TOTAL	
	SUPERINTENDENCY STATUS	4ROOKLYN												TOTAL

25

! "

ŧ

				2	BI SCHOOL								
SUPERINTENDENCY SCHOOL	SCHOOL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH M VALID P ATTEN- A DANCE D	ERCENT TTEN-	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID . WRITING SCORE	% WHO % IMPROVED PIN C	% WHO PASSED COURSE
BROOKLYN	JAMES MADISON	FULL YEAR 9TH	9TH		,4	91.9	-	49.0	43.0	49.0 43.0 100.0%	1	0.0	0.0
		STATUS TOTAL	TAL	П	-	91.9	-	69.0	43.0	49.0 43.0 100.0%		0.0	0.0
	FOTAL			-	~	91.9	1	69.0	43.0	49.0 43.0 100.0%		0.0	0.0

10 10

in.

 \equiv

1.

Į

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

	% WHO 'PASSED COURSE	81.3%	92.6%	100.0%	100.0%	100.0%	84.0%	58.7%	80.6%	72.2%	100.0%	100.0%	66.3%	72.0%
	% WHO IMPROVED IN WRITING	50.0%	48.1%	100.0%	33.3%	0.0	46.1%	47.2%	60.2%	61.1%	77.8%	100.0%	52.2%	51.4%
	# WITH VALID WRITING SCORE	101	18	ю			124	178	7.3	12	∞	-	272	396
	% WHO IMPROVED IN READING	26.1%	18.5%	33.3%	33.3%	0.0	24.9%	28.9%	19.4%	16.7%	0.0	0.0	25.0%	25.0%
	MEAN POST- TEST SCORE	48.4	43.7	24.7	38.5		47.2	44.5	48.2	39.9	52.0		45.3	66.0
	MEAN PRE- TEST SCORE	45.9	41.2	26.5	36.0		6.99	41.7	45.8	45.6	48.5		45.9	43.6
	# WITH VALID READ SCORE	120	22	2	-	0	145	186	6.5	7	8	0	260	405
	MEAN PERCENT ATTEN- DANCE	91.0	92.2	95.0	95.0		91.4	87.5	91.6	86.1	95.1		88.7	89.5
	# WITH VALID ATTEN- DANCE	104	19		₩	2	129	172	62	14	9	-	255	384
5	TOTAL # OF STU- DENTS	134	27	m	8	2	169	235	93	18	6	-	356	525
	GRADE	К 9ТН	10TH	11TH	1214	MISSING	OTAL	к 9тн	10TH	11TH	12TH	MISSING	OTAL	
	STATUS	FULL YEAR 9TH					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	
		THOMAS JEFFERSON												
	SCHOOL	THOMAS												TOTAL
	SUPERINTENDENCY SCHOOL	BROOKLYN												

(Q , ,)

} :

l

30

A.I.D.P FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & MRITING BY SCHOOL

	% WHO PASSED COURSE	58.2%	81.1%	88.2%	89.7%	77.0%	23.1%	72.4%	80.6%	87.5%	64.0%	71.1%
	x WHO IMPROVED IN WRITING	56.4%	70.3%	85.3%	82.1%	71.5%	41.0%	34.5%	63.9%	43.8%	46.3%	60.1%
	# WITH VALID. WRITING SCORE	94	34	34	38	152	54	11	25	15	7.5	227
	% WHO IMPROVED IN READING	12.7%	10.8%	20.6%	2.6%	11.5%	5.1%	3.4%	30.6%	0.0	10.3%	11.0%
	MEAN POST- TEST SCORE	9.95	44.7	43.8	47.4	45.5	51.2	50.7	50.5	51.0	50.6	47.4
	MEAN PRE- TEST SCORE	37.8	40.2	42.7	47.2	40.3	40.7	6.74	52.5	56.0	47.5	42.9
	# WITH VALID READ SCORE	55	23	16	11	96	18	14	17	·sr	53	147
	MEAN PERCENT ATTEN- DANCE	85.9	90.2	95.6	91.7	89.4	81.1	88.9	95.4	93.5	89.4	89.4
מחשיה ומ	# WITH VALID ATTEN- DANCE	45	20	11	20	93	53	6	20	12	7.0	163
ā	TOTAL # OF STU- DENTS	55	37	34	39	165	39	29	36	32	136	301
	GRADE	AR 9TH	10TH	11TH	12ТН	FOTAL	AR 9TH	10TH	111H	12TH	FOTAL	
	STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
	сноог	PROSPECT HEIGHTS										TOTAL
	SUPERINTENDENCY SCHOOL	BROOKLYN										-

=

ł

% WHO PASSED COURSE	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
% WHO IMPROVED IN WRITING	66.7%	100.0%	100.0%	83.3%	100.0%	87.5%	88.9%	86.7%
# WITH VALID WRITING SCORE	ю	1	2	9	-	7	*	14
% WHO IMPROVED IN READING	0.0	0.0	50.0%	16.7%	0.0	12.5%	11.1%	13.3%
MEAN POST- TEST SCORE	56.0	45.0	55.5	53.6	40.0	6.49	61.7	58.6
MEAN PRE- TEST SCORE	45.5	37.0	58.5	49.0	35.0	61.1	57.9	54.5 58.6
# WITH VALID READ SCORE	2	-	2	κ	7	7	80	13
MEAN PERCENT ATTEN- DANCE	93.5	98.9	96.2	95.1	90.5	6.76	5.96	95.8
# WITH VALID ATTEN- DANCE	m	-	-	ស	-	ĸ	J.	6
TOTAL # 0F STU- DENTS	ĸ	-	2	9	-	∞	6	15
GRADE	4 9 T H	10TH	111H	JTAL	4 9 TH	11TH	JTAL	
STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	
ЗСНООГ	ERASMUS HALL							TOTAL
SUPERINTENDENCY SCHOOL	BROOKLYN							•

ERIC Fruil Tox t Provided by ERIC

09

61

•

ı

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & MRITING
BY SCHOOL

	% WHO PASSED COURSE	59.5%	22.99	59.8%	61.7%	33.3%	61.0%	60.5%
	X WHO X IMPROVED POINT CONTRACTION	51.9%	33.3%	51.2%	21.7%	0.0	21.1%	33.2%
		61	1	62	38	0	38	100
	MEAN % WHO # WITH POST- IMPROVED VALID: TEST IN WRITING SCORE READING SCORE	15.2%	0.0	14.6%	22.5%	0.0	22.0%	19.0%
	MEAN POST- TEST SCORE	40.0	37.0	39.9	46.7	59.0	8.94	43.9
	MEAN PRE- TEST SCORE	37.6 40.0	28.0 37.0	37.4	47.0 46.7	17.0	9.95	42.3 43.9
	# WITH VALID READ SCORE	09	1	61	29	7	89	129
	MEAN PERCENT ATTEN- DANCE	88.4	8.62	88.1	89.2	85.2	89.1	88.7
BT SCHUUL	# WITH VALID ATTEN- DANCE	54	8	26	7.8	Ν.	80	136
S	TOTAL # OF STU- DENTS	44	m	82	120	m	123	205
	STATUS SRADE	FULL YEAR 9TH	10TH	STATUS TOTAL	HALF YEAR 9TH	101H	STATUS TOTAL	
		WINGATE						
	SCHOOL	GEORGE W. WINGATE						TOTAL
	SUPERINTENDENCY SCHOOL	BROOKLYN						

 \equiv

I

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

ERIC Full Text Provided by ERIC

	% WHO PASSED COURSE	57.6%	0.0	88.9%	22.99	67.2%	16.7%	78.3%	61.5%	64.3%	20.99	69.5%
	% WHO IMPROVED IN WRITING	48.5%	0.0	61.1%	50.0%	51.7%	0.0	52.2%	15.4%	33.3%	44.0%	50.2%
	# WITH VALID WRITING SCORE	31	1	13	m	87	0	14	2	16	59	802
	% WHO IMPROVED IN READING	27.3%	100.0%	27.8%	16.7%	27.6%	0.0	13.0%	0.0	7.1%	19.0%	19.6%
	MEAN POST- TEST SCORE	42.3	39.0	54.0	35.3	45.7	54.8	9.75		56.8	48.7	46.3
	MEAN PRE- TEST SCORE	40.4	41.0	55.4	39.0	45.1	53.7	57.5	40.5	54.8	8.74	43.8
	# WITH VALID READ SCORE	27	~	15	❤	47	•	12	8	18	9	760
	MEAN PERCENT ATTEN- DANCE	93.6	6.87	95.8	94.1	94.1	92.0	97.2	97.1	96.4	95.1	89.9
	# WITH VALID ATTEN- DANCE	56	1	15	20	47	æ	16	7	27	74	797
•	TOTAL # OF STU- DENTS	33	1	18	9	58	9	23	13	42	100	1147
	GRADE	9 T H	10TH	11TH	12TH	TAL	9TH	111H	12TH	TAL		
	STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL		
	NCY SCHOOL	BUSHWICK									FOTAL	
	SUPERINTENDENCY SCHOOL	BROOKLYN										TOTAL

£.

F* ...

ı

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT DUTCOMES IN READING & WRITING

ERIC Full feat Provided by ERIC

	Z WHO Z WHO IMPROVED PASSED IN COURSE WRITING		0.0 0.0	
	# WITH VALID WRITING SCORE	0	0	0
	% WHO IMPROVED IN READING	100.0%	100.0%	100.0%
S	MEAN POST- TEST SCORE	34.0	34.0	34.0
Y STATU	MEAN PRE- TEST SCORE	38.0	38.0	38.0
NDENCY B	# WITH VALID READ SCORE	pod	1	=
SUPERINTENDENCY BY STATUS	MEAN PERCENT ATTEN- DANCE	75.8	75.8	75.8
	# WITH VALID AITEN- DANCE	7	7	1
	TOTAL # OF STU- DENTS	-	-	
	GRADE	101H	rat	
	STATUS	HALF YEAR 10TH	STATUS TOTAL	
	SUPERINTENDENCY STATUS	QUEENS		TOTAL

99

1.

ŧ

ERIC Provided by ERIC

	% WHO PASSED COURSE	0.0	0.0	0.0	0.0
	% WHO % IMPROVED FIN C	0.0	0.0	0.0	0.0
	# WITH VALID: WRITING SCORE	0	0	0	0
	MEAN MEAN 2 WHO # MITH PRE- POST- IMPROVED VALID. TEST TEST IN WRITING SCORE SCORE READING SCORE	38.0 34.0 100.0%	38.0 34.0 100.0%	38.0 34.0 100.0%	1 38.0 34.0 100.0x
	MEAN POST- TEST SCORE	34.0	34.0	34.0	34.0
	MEAN PRE- TEST SCORE	38.0	38.0	38.0	38.0
	# WITH VALID READ SCORE	1	7	7	~
	MEAN PERCENT ATTEN- DANCE	75.8	75.8	75.8	75.8
DI SCHOUL	# WITH VALID ATTEN- DANCE	7	1	7	7
<u> </u>	TOTAL # OF STU- DENTS	7	7	-	7
	GRADE	10TH	TAL		
	STATUS	HALF YEAR 101	STATUS TOTAL		
		LANE			
	CY SCHOOL	FRANKLIN K. LANE		TOTAL	
	SUPERINTENDENCY SCHOOL	QUEENS			TOTAL

! .

į

					SUPERINTENDENCY BY STATUS	NDENCY B	Y STATU	S				
SUPERINTENDENCY STATUS	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VA!ID WRITING SCORE	% WHO IMPROVED IN . WRITING	% WHO PASSED COURSE
BASIS	FULL YEAR 9TH	9ТН	90	72	82.5	53	35.3	44.4	5.6%	69	33.3%	52.2%
		10TH	9	4	92.4	9	34.7	48.2	0.0	ī.	33.3%	100.0%
	STATUS TOTAL	AL	96	91	83.1	59	35.2	8. 55	5.2%	52	33.3%	55.2%
	HALF YEAR 9TH	9ТН	212	157	87.0	132	9.65	53.2	13.7%	54	4.7%	53.3%
		10TH	27	22	83.1	22	43.7	50.0	14.8%	16	11.1%	33.3%
	STATUS TOTAL	AL	239	179	86.5	154	48.8	52.8	13.8%	40	5.4%	51.0%
TOTAL			335	255	85.5	213	45.0	50.4	11.3%	114	13.4%	52.2%

) }

1

! '

SUPERINTENDENCY SCHOOL	STATUS GRADE	= TOTAL # OF STU- DENTS	# WITH VALID ATTEN-	MEAN PERCENT ATTEN- DANCE	# WITH I	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	z WHO IMPROVED IN WRITING	X WHO PASSED COURSE
BOYS AND GIRLS	FULL YEAR 9TH	86	99	82.2	49	34.6 44.5	44.5	4.7%	29	33.7%	51.2%
	10TH	5	€	92.0	5	31.2 44.4	44.4	0.0	2	40.0%	100.0%
	STATUS TOTAL	91	7.1	82.7	54	34.2 44.5	44.5	4.4%	72	34.1%	53.8%
	HALF YEAR 9TH	7.0	41	76.3	27	42.5 47.8	8.74	7.1%	54	14.3%	22.9%
	10TH	25	20	81.9	20	42.7	49.7	12.0%	16	12.0%	28.0%
	STATUS TOTAL	95	67	8.77	47	45.6	48.5	8.4%	40	13.7%	24.2%
TOTAL		186	138	80.2	101	38.1	46.4	6.5%	112	23.7%	38.7%

8/3

v

∴**?**

•

I

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & MRITING BY SCHOOL

	% WHO PASSED COURSE	100.0%	100.0%	100.0%
	X WHO X IMPROVED PA IN CC WRITING	0.0	0.0	0.0
	MITH ALID. RITING CORE	1	-	1
	MEAN X WHO WE POST IMPROVED VITEST IN MISCORE READING S	0.0	0.0	0.0
	MEAN POST- TEST SCORE	57.0	57.0	57.0
	MEAN PRE- TEST SCORE	48.0	48.0	48.0 57.0
	# WITH VALID READ SCORE	-	-	7
	MEAN PERCENT ATTEN- DANCE	88.6	88.6	88.6
מסטיים ות	# WITH VALID ATTEN- DANCE	1	-	7
	TOTAL # OF STU- DENTS	1	1	7
	GRADE	4 9ТН)TAL	
	STATUS	FULL YEAR 9TH	STATUS TOTAL	
	SUPERINTENDENCY SCHOOL	EASTERN DISTRICT		TOTAL
	SUPERINI	BASIS		

, ,

Į

A.I.D.P. FUNDED PROGRAMS NGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & HRITING
EN

ERIC Full Text Provided by ERIC

	x WHO PASSED COURSE	22.99	100.0%	75.0%	68.3%	100.0%	68.8%	88.9%	52.2%
	X WHO IMPROVED IN WRITING	33.3%	0.0	25.0%	0.0	0.0	0.0	.7%	13.4%
	# WITH VALID WRITING SCORE	1	0	-	0	0	0	7	114
	X WHO IMPROVED IN READING	33.3%	0.0	25.0%	16.9%	50.0%	17.4%	17.6%	11.3%
	MEAN POST- TEST SCORE	36.5	67.0	46.7	55.1	53.0	55.0	54.8	50.4
	MEAN PRE- TEST SCORE	43.3	52.0	45.5	51.5	54.0	51.5	51.3	45.0
	# WITH VALID READ SCORE	M	-4	4	105	8	107	111	213
	MEAN PERCENT ATTEN DANCE	4.68	9.96	7.06	92.1	98.3	92.2	92.1	85.5
BY SCHOOL	# WITH VALID ATTEN- DANCE	×	-	4	110	2	112	116	255
á	TOTAL # OF STU- DENTS	M	7	4	142	2	144	148	335
	GRADE	9 TH	10TH	ITAL	9ТН	10TH	TAL		
	STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL		
	SUPERINTENDENCY SCHOOL	FORT HAMILTON						TOTAL	
	SUPERINTER	BASIS							TOTAL

0

1'

i

A.I.D.P. FUNDED PROGRAMS	AL SERVICES	TUDENT OUTCOMES IN READING & WRITING	
Α.	ENGL IS	STUDE	

٠.	% WHO PASSED COURSE	40.05	75.0%	80.0%	61.1%	60.0%	22.99	50.0%	50.0%	57.4%	58.3%
	% WHO IMPROVĘD IN WRITING	80.0%	75.0%	40.05	24.99	0.0	0.0	0.0	0.0	0.0	16.7%
	# WITH VALID WRITING SCORE	ĸ	æ	52	18	0	0	0	9	0	18
	% WHO IMPROVED IN READING	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
S	MEAN POST- TEST SCORE			55.3	55.3	25.0		44.7	59.0	41.1	45.4
Y STATU	MEAN PRE- TEST SCORE	41.0		64.0	42.5	0.49	57.0	42.3		50.5	48.9
NDENCY B	# WITH VALID READ SCORE	1	0	-	2	7	ĸ	J	0	ø0	10
SUPERINIENDENCY BY STATUS	MEAN PERCENT ATTEN- DANCE	6.77	83.5	74.4	79.4	4.97	7.97	73.7	92.8	75.6	9.92
	# WITH VALID ATTEN- DANCE	5	7	5	17	14	10	16	2	42	59
	TOTAL # OF Siu- Dents	5	œ	5	18	20	12	20	2	54	72
	ATUS GRADE	FULL YEAR 9TH	1014	1111	STATUS TOTAL	HALF YEAR 9TH	101H	1111	12ТН	STATUS TOTAL	
	SUPERINTENDENCY STATUS	ALTERNATIVE FU			ST	НА					TOTAL

 $\mathfrak{S}_{\underline{i}}$

f

1 :

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SCHOOL

	% WHO PASSED COURSE	40.0%	75.0%	20.09	61.12	60.0%	42.99	50.0%	50.0%	57.4%	58.3%	58.3%
	% WHO IMPROVED IN WRITING	80.0%	75.0%	40.0%	22.99	0.0	0.0	0.0	0.0	0.0	16.7%	16.7%
	# WITH VALID: WRITING SCORE	'n	•	5	18	0	0	0	0	0	18	18
	% WHO IMPROVED IN READING	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MEAN POST~ TEST SCORE			55.3	55.3	25.0		44.7	59.0	41.1	45.4	45.4
	MEAN PRE- TEST SCORE	41.0		44.0	42.5	0.59	57.0	42.3		50.5	48.9	48.9
	# WITH VALID READ SCORE	-	0	ני	7	-	m	J.	0	••	10	10
	MEAN PERCENT ATTEN~ DANCE	6.77	83.5	74.4	79.4	4.91	74.7	73.7	92.8	75.6	9.92	9.92
BI SCHOOL	# WITH VALID ATTEN- DANCE	5.	7	īŪ	17	14	10	16	2	45	59	59
ā	TOTAL # OF STU- DENTS	ĸ	80	5	18	20	12	20	2	54	72	72
	STATUS GRADE	FULL YEAR 9TH	10TH	111H	STATUS TOTAL	HALF YEAR 9TH	10TH	111H	12TH	STATUS TOTAL		
-	SUPERINTENDENCY SCHOOL	BRONX REGIONAL			· ·	T				S	TOTAL	
	SUPERIN	ALTERNATIVE									;	IOTAL

Η,

í

=

. ,3***	% L O	67.2%	75.0%	96.2%	100.0%	77.9%	77.9%
	% WHO IMPROVED IN WRITING	43.8%	75.0%	73.1%	81.8%	57.5%	57.5%
	# WITH VALID WRITING SCORE	37	11	56	11	8 5	85
~ 0	% WHO IMPROVED IN READING	25.0%	16.7%	19.2%	0.0	20.4%	20.4%
1990-91 WRITING	MEAN POST TEST SCORE	40.3	30.4	43.1	37.0	41.7	41.7
RAMS VICES ING & I	MEAN PRE- TEST SCORE	38.1	36.4	47.7	47.5	41.2	41.2
. FUNDED PROGRA RUCTIONAL SERVI COMES IN READIN SUPERINTENDENCY	# WITH VALID EAD SCORE	95	0	17	11	83	83
A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES STUDENT OUTCOMES IN READING 8 BY SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	\$5.4	87.5	95.7	9.76	89.1	89.1
A.I.D NGLISH IN STUDENT O	# HITH VALID AT;EN- DANCE	55	10	21	10	96	96
ENGI STI	TOTAL # 0F STU- DENTS	99	12	92	p=4 p=4	113	113
	GRADE	8 9ТН	10TH	1114	12ТН	ITAL	
	STATUS	FULL YEAR 9TH				STATUS TOTAL	
	MODEL	MODEL A					TOTAL
· · · · · · · · · · · · · · · · · · ·	SUPERINTENDENCY MODEL	MANHATTAN					

ľ

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

					2	DI SOLENIMIENDENCI		<u>.</u>					
SUPERINTENDENCY MODEL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POSÍ- TEST SCORE	2 MHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MANHATTAN	MODEL B	FULL YEAR 9TH	3 9ТН	252	220	86.1	207	45.4	42.6	31.0%	162	52.4%	73.0%
			10TH	116	106	85.9	59	40.5	49.3	6.0%	59	41.4%	81.0%
			11TH	38	35	6.06	56	50.1	53.0	21.1%	30	60.5%	86.8%
			12TH	₩	ĸ	9.86	м	49.3		0.0	ю	100.0%	100.0%
		STATUS TOTAL	ITAL	605	364	9.98	295	42.8	6.99	22.7%	259	50.4%	76.8%
		HALF YEAR 9TH	9TH	162	109	85.0	119	46.3	47.7	26.5%	8 8	37.7%	54.3%
			10TH	44	45	80.0	30	41.0	45.4	3.8%	11	12.7%	51.9%
			11TH	7	4	84.7	2	33.0	49.0	14.3%	3	57.1%	85.7%
			MISSING	-	0		0			0.0	0	0.0	100.0%
		STATUS TOTAL	IFAL	549	158	83.4	151	45.1	48.0	18.9%	66	30.1%	24.6%
	TOTAL			658	522	85.4	955	43.6	45.8	21.3%	358	42.7%	68.4%

i.

i

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

	% WHO PASSED COURSE	62.5%	90.9%	100.0%	76.3%	5.9%	71.4%	66.7%	57.0%	65.2%
·	% WHO IMPROVED IN WRITING	76.95	50.0%	20.09	49.2%	0.0	1.8%	22.99	6.3%	24.6%
	# WITH VALID WRITING SCORE	25	13	м	41	-	٣	5	6	50
~ 0	% WHO IMPROVED IN READING	28.1%	27.3%	0.0	25.4%	5.9%	23.2%	16.7%	19.0%	21.7%
1990-91 WRITING	MEAN POST- TEST SCORE	45.8	8. 74	46.7	9.95	70.0	61.6	58.8	61.7	54.6
voot	MEAN PRE- TEST SCORE	44.8	6.74	45.0	46.3	53.5	59.6	54.2	58.8	53.2
. FUNDED PRUGRA RUCTIONAL SERVI COMES IN READIN SUPERINTENDENCY	# WITH VALID READ SCORE	20	19	2	41	2	43	ī,	50	91
A.I.D.F. FUNDED PRUGRAMS ENGLISH INSTRUCTIONAL SERVICE STUDENT OUTCOMES IN READING BY SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	87.2	91.2	97.1	9.68	70.1	92.4	91.5	87.5	88.4
NGLISH IN STUDENT OF	# WITH VALID ATTEN- DANCE	24	22	3	50	10	47	9	63	113
ENG	TOTAL # OF STU- DENTS	32	22	ĸ	59	17	56	9	62	138
	GRADE	9ТН	1 O T H	111H	TAL	9ТН	10TH	11TH	TAL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
	_	MODEL C								
	MODE	MO DE								TOTAL
*: *:	SUPERINTENDENCY MODEL	MANHATTAN								

98

3 •

Į

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

					9	DI SUFEKINIENDENCI	N CADEN	כֿ					
SUPERINTENDENCY MODEL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	Z WHO IMPROVED IN READING	MITH VALID VRITING	X WHO X IMPROVED PIN C	% WHO PASSED COURSE
MANHATTAN	MODEL D	HALF YEAR 9TH	₹ 9ТН	50	3 *	78.3	-	31.0 29.0	29.0	20.0%	ю	40.0%	20.0%
			10TH	4	M	80.8	2	49.0 36.7	36.7	0.0	7	25.0%	25.0%
			111H		1	8.96	0			0.0	-	0.0	0.0
			12TH	6	5	2.96	6	60.2		0.0	6	66.7%	100.0%
		STATUS TOTAL)TAL	19	13	88.5	12	55.9	34.8	5.3%	14	47.4%	57.9%
	ī OT AL			19	13	88.5	12	55.9 34.8	34.8	5.3%	14	47.4%	57.9%

i'

I

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

:

	N MEAN 2 WHO # WITH 2 WHO 2 WHO 2 WHO 2 WHO 2 WHO 2 TEST IN WRITING IN COURSE READING SCORE WRITING	41.0 0.0 1 100.0% 100.0%	41.0 0.0 1 100.0% 100.0%	5 45.1 12.3% 4 1.8% 15.8%	7 59.4 15.4% 0 0.0 53.8%	7 54.5 11.8% 6 4.4% 80.9%	41.0 0.0 1 100.0% 100.0%	0.0 1 100.0% 100.0%	0 52.5 12.1% 12 4.3% 52.1%	0 52.3 12.1% 13 5.0% 52.5%	
	TH MEAN PRE- TEST SCORE	_	_	42.5	53.7	55.7	_	_	56.0	50.0	
	# WITH VALID READ SCORE	0	0	54	•	26	0	0	58	58	
	MEAN PERCENT ATTEN- DANCE	93.0	93.0	77.3	85.4	95.6	8.96		87.0	87.1	
i	# WITH VALID ATTEN- DANCE	-	7	37	6	59	-	1	107	108	
	TOTAL # OF STU- DENTS	~	1	57	13	89	7		140	141	
	STATUS GRADE	FULL YEAR 11TH	STATUS TOTAL	HALF YEAR 9TH	1014	111H	121H	MISSING	STATUS TOTAL		
•	ICY MODEL	MODEL MISSING								TOTAL	
	SUPERINTENDENCY MODEL	MALHATTAN									CHURCH TOTAL

Į.

ı

==

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL

	MA	NHATTAN	MANHATTAN SUPERINTENDENCY	TENDENC	>					
GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	** WITH MEAN MEAN % WHO # WITH VALID PRE- POST- IMPROVED VALID READ TEST TEST IN WRITING SCORE SCORE READING SCORE	# WITH VALID WRITING	X WHO X WHO IMPROVED PASSED IN COURSE WRITING	% WH PASS COUR
FULL YEAR 9TH	.	4	78.6	m	3 40.0 45.3	45.3	50.0%	₩	50.0%	25.0%
10TH	9	9	7.68	4	4 47.2 35.5	35.5	16.7%	9	83.3%	83.3%
111H	15	13	96.1	14	14 49.6 53.1	53.1	33.3%	15	60.0%	93.3%
121H	11	10	9.76	11	47.5 37.0	37.0	0.0	11	81.8%	100.0%
STATUS TOTAL	36	33	93.5	32	32 47.7 49.6	9.65	22.2%	35	25.69	86.1%
	36	33	33 93.5	32	32 47.7 49.6	9.65	22.2%	35	25.69	86.1%

SEWARD PARK

SCHOOL

93

| R

I

					THE SOL ENTINE CHECK		_				í	
MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT V ATTEN-	# WITH I	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	MEAN 2 WHO # MITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE		X WHO X IMPROVED FIN C	% WHO PASSED COURSE
MODEL B	FULL YEAR 9TH	9ТН	15	14	80.7	6	9 58.2 59.8	59.8	6.7%		33.3%	60.0%
		10ТН	19	18	83.1	6	41.9 56.7	56.7	5.3%	13	42.1%	84.2%
		111H	ю	8	7.68	1	34.0 81.0	81.0	0.0	m	66.7%	100.0%
		12TH	M	M	98.6	ĸ	3 49.3		0.0	m	100.0%	100.0%
	STATUS TOTAL	JTAL	40	38	83.9	22	22 49.2	58.9	5.0%	27	45.0%	77.5%
TOTAL			40	38	83.9	22	22 49.2 58.9	58.9	5.0%	27	45.0%	77.5%

SEWARD PARK

SCHOOL

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL

			ΑM	MANHATTAN	SUPERINTENDENCY	FENDENC	>					
MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID REAL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MODEL C	FULL YEAR 9TH	4 9ТН	19	13	9.98	11	44.4	43.2	36.8%	17	57.9%	63.2%
		10TH	4	4	4.98	4	35.7	35.0	25.0%	~	0.0	50.0%
		11TH	2	-	98.6	0			0.0	2	100.0%	100.0%
	STATUS TOTAL	JTAL	25	18	87.5	15	45.1	41.6	32.0%	20	52.0%	20. 59
	HALF YEAR 9TH	4 9 T H	15	6	6.69	2	53.5	70.0	6.7%	0	0.0	6.7%
		1 O T H	47	38	92.8	36	61.6	63.2	23.4%	0	0.0	72.3%
		11TH	5	'n	95.6	5	54.2	58.8	20.02	5	80.0%	80.0%
	STATUS TOTAL	ITAL	29	52	87.9	43	60.3	63.0	19.4%	5	6.0%	58.2%
TOTAL			92	7.0	87.8	58	55.6	56.5	22.8%	25	18.5%	59.8%

SEWARD PARK

SCHOOL

! '

ŧ

Q	,
0	

e Mag			v,	A.I.D.P. FUNDED STUDENT SUPERINTEN MANHATTAN	.P. FUNDED PROG T OUTCOMES IN R SUPERINTENDENCY MANHATTAN SUPER	PROG IN R DENCY SUPER	RAMS 1990- EADING & I BY MODEL INTENDENC	-1991 WRITING Y	(5				
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
SEMARD PARK	MODEL D	HALF YEAR 9TH	9TH	3	Ţ	78.3	7	31.0	29.0	20.02	ю	40.0%	20.02
			10TH	4	m	80.8	N	49.0	36.7	0.0	7	25.0%	25.0%
			111H	7	-	8.96	0			0.0	7	0.0	0.0
			12TH	6	iC	7.96	6	60.2		0.0	6	22.99	100.0%
		STATUS TOTAL	TAL	19	13	88.5	12	55.9	34.8	5.3%	14	47.4%	57.9%
	TOTAL			19	13	88.5	12	55.9	34.8	5.3%	14	25.75	57.9%
TOTAL				187	154	88.1	124	52.5	55.5	17.1%	101	36.9%	68.4%

1,

ı

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPERINTENDENCY

	WHO SSED URSE	100.0%	100.0%	100.0%
	2 1 D PA: COU	10(10(
	X WHO X WHO IMPROVED PASSED IN COURSE WRITING	3 100.0%	100.0%	3 100.0%
	# WITH VALID WRITING SCORE	m	m	м
	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	33.3%	33.3%	33.3%
	MEAN POST- TEST SCORE	3 29.3 26.5 33.3%	3 29.3 26.5 33.3%	3 29.3 26.5 33.3%
>	MEAN PRE- TEST SCORE	29.3	29.3	29.3
FINDENC	# WITH MEAN IVALID PRE-INTER INTER SCORE SCORE	m	M	m
MANHATTAN SUPERINTENDENCY	TOTAL # WITH MEAN # OF VALID PERCENT STU- ATTEN- ATTEN- DENTS DANCE DANCE	2 91.2	2 91.2	2 91.2
NHATTAN	# WITH VALID ATTEN- DANCE	8	2	7
MA	TOTAL # OF STU- DENTS	M	٣	٣
	GRADE	9ТН	JTAL	
	STATUS	FULL YEAR 9TH	STATUS TOTAL	
	MODEL	MODEL A		TOTAL
		WASHINGTON IRVING		

; •

l

	% WHO PASSED COURSE	85.7%	100.0%	89.3%	51.7%	85.7%	58.3%	68.9%
939 639	% WHO IMPROVED IN WRITING		64.3%	66.1%	28.7%	33.3%	29.6%	42.1%
	# WITH VALID WRITING SCORE	37	11	85	33	7	40	88
	% WHO IMPROVED IN READING	21.4%	7.1%	17.9%	20.7%	14.3%	19.4%	18.9%
C)	MEAN POST- TEST SCORE	44.1	49.1	45.2	39.8	53.1	42.5	43.6
-1991 WRITING	MEAN PRE- TEST SCORE	38.2	45.9	39.6	40.1	46.7	41.4	8.04
IS 1990 ING & I MODEL ENDENCY	# WITH VALID READ SCORE	31	7	38	99	16	82	120
A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	85.8	91.3	87.1	84.5	88.8	85.3	85.9
FUNDE: OUTCOME: PERINTEN	# WITH VALID ATTEN DANCE	34	10	44	63	18	81	125
A.I.D.P.	TOTAL # OF STU- DENTS	45	14	56	87	21	108	164
63	GRADE	4 9ТН	10TH	ITAL	9 T H	10TH	TAL	
	STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	
	MODEL	MODEL B						TOTAL
	101	WASHINGTON IRVING						
	зсноог	MAS						

1'

	% WHO
	HIEM #
	X WHO
ල	MEAN
A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINIENDENCY BY MODEL MANHATTAN SUPERINTENDENCY	TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH # OF VALID PERCENT VALID PRF. POST- IMPROVED VALID
PROGRA IN REA DENCY B	YEAN PERCENT
FUNDED OUTCOMES PERINTENI	# WITH
A.I.D.P TUDENT SU MA	TOTAL # OF
S	GRADE
	STATUS
	MODEL
٠.	

ERIC Full Text Provided by ERIC

				MA	NHATTAN	MANHATTAN SUPERINTENDENCY	TENDENC	>-					
SCHOOL	MODE1.	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	ALID EAD CORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	MEAN 2 WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	# WITH VALID WRITING SCORE	% WHO % WHO IMPROVED PASSED IN COURSE WRITING	% WHO PASSED COURSE
MASHINGTON IRVING	MODEL MISSING	HALF YEAR 9TH	9 T H	2	2	2 87.4	1	43.0	38.0	1 43.0 38.0 50.0%	1	50.0%	100.0%
		STATUS TOTAL	TAL	2	2	87.4	-	43.0	1 43.0 38.0	50.0%	-	50.0%	130.0%
	TOTAL			2	8	87.4	1	43.0	43.0 38.0	50.0%	1	50.0%	100.0%
TOTAL				169	129	86.1	124	40.5	124 40.5 43.1	19.5%	9.5	43.2%	69.8%

! .

1

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPFRINTENDENCY

								_					
зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	# WITH MEAN VALID PERCENT ATTEN- ATTEN- DANCE DANCE	# WITH VALID READ SCORE	EAN EST CORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH (VALID WRITING SCORE	MEAN 2 WHO # WITH 2 WHO 2 POST- IMPROVED VALID IMPROVED F TEST IN WRITING IN C SCORE READING SCORE WRITING	% WHO PASSED COURSE
GEORGE WASHINGTON	MODEL A	FULL YEAR 9TH	R 9TH	6	6	82.5	7	37.3	7 37.3 46.4	22.2%	8	22.2%	22.99
			10TH		-	81.6	7	1 13.0 28.0	28.0	0.0	0	0.0	0.0
			111H	11	•6	95.1	m	3 38.7 37.3	37.3	0.0	11	90.9%	100.0%
		STATUS TOTAL	DTAL	21	18	89.1	11	11 35.5 40.1	40.1	9.5%	13	57.1%	81.0%
	TOTAL			21	18	89.1	11	11 35.5 40.1	40.1	9.5%	13	57.1%	81.0%

į,

ŧ

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHALTAN SUBERTINENDENCY

MANHATTAN SUPERINTENDENCY	TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % WHO % WHO # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID IMPROVED PASSED STU- ATTEN- ATTEN- READ TEST TEST IN WRITING IN COURSE DENTS DANCE DANCE SCORE SCORE READING SCORE WRITING	96 89 86.7 90 43.7 43.2 36.5% 62 54.2% 77.1%	54 50 85.0 24 35.7 42.9 1.9% 13 14.8% 70.4%	28 26 91.5 21 51.4 53.2 21.4% 21 57.1% 89.3%	178 165 87.0 135 43.5 45.0 23.6% 96 42.7% 77.0%	47 32 89.9 38 57.8 59.3 40.4x 37 55.3x 66.0x	54 23 76.5 11 30.4 41.6 0.0 0 0.0 37.0%	5 2 86.1 2 33.0 36.0 20.0% 3 60.0% 80.0%	1 0 0 0.0 0 0.0 0 0.0	107 57 82.8 51 50.9 55.8 18.7% 40 27.1% 52.3%	
رٍ	H MEA PRE TES SCO								_		
AT ENDEN	# WIT VALID READ SCORE	06	54	21	135	38	11	2	0	51	
		86.7	85.0	91.5	87.0	6.68	76.5	86.1		82.8	
NHA LTAN	# WITH VALID ATTEN- DANCE	89	50	56	165	32	23	2	0	57	
ΨA	TOTAL # OF STU- DENTS	96	54	28	178	47	54	5		107	
	GRADE	, 9ТН	10TH	11TH	TAL	4 9ТН	10TH	11TH	MISSING	ITAL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
	MODEL	MODEL B									
	S СН001	GEORGE MASHINGTON									

11

ROGRAMS N READI	SUPER
A.I.B.P. FUNDED P STUDENT OUTCOMES I	NHATTAN

	% WHO PASSED COURSE	100.0%	100.0%	37.5%	58.3%	80.9%	100.0%	74.2%	74.4%	%0 69
	/ED			0.0	0.0	4.4% 8			5.6% 7	
		100.0%	100.0%	0	0	4	100.0%	4.5%	5.	30.8%
	# WITH VALID WRITING SCORE	1	7	0	0	9	1	7	×o	157
	% WHO IMPROVED IN READING	0.0	0.0	0.0	16.7%	11.8%	0.0	11.2%	11.1%	18.7%
	MEAN POST- TEST SCORE	41.0	41.0	78.5	59.4	54.5		26.7	56.3	49.3
> -	MEAN PRE- TEST SCORE			9.65	53.7	55.7		54.5	54.5	46.5
I ENDENC	# WITH VALID READ SCORE	0	0	Ŋ	∞	26	0	39	39	236
MANHALLAN SUPEKINIENDENCY	MEAN PERCENT ATTEN- DANCE	93.0	93.0	80.8	86.9	95.6		93.0	93.0	87.3
NHALLAN	# WITH VALID ATTEN- DANCE	-	-	Ŧ	6	59	1	73	52	314
AE	TOTAL # OF STU- DENTS	part .	-	∞	12	89	7	89	06	396
	GRADE	R 11TH	OTAL	R 9ТН	10TH	111H	MISSING	OTAL		
	STATUS	FULL YEAR 11TH	STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL		
_	MODEL	MODEL MISSING							TOTAL	
	SCHOOL	GEORGE WASHINGTON								TOTAL
	· ·	_								

1 *

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL

MANHATTAN SUPERINTENDENCY	GRADE	4 3 2 78.0 3 36.7 55.0 0.0 3 0.0	10TH 4 2 89.7 4 31.5 28.5 25.0% 4 75.0% 100.0%	7 4 84.7 7 33.7 33.8 14.3% 7 42.9%	7 6 86 7 7 33 33 8 16 27 7 62 00 71 60
ADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- READ TEST TEST IN MRITING DENTS DANCE SCORE SCORE READING SCORE H 3 2 78.0 3 36.7 55.0 0.0 3	28.5	33.8	27.2		
	MEAN PRE- TEST SCORE	36.7	31.5	33.7	13 7
TENDENC	# WITH VALID READ SCORE	M	4	7	7
SUPERIN	MEAN PERCENT ATTEN:- DANCE	78.0	7.68	84.7	7 78
NHATTAN	# WITH VALID ATTEN- DANCE	8	2	4	7
WA!	TOTAL # OF STU- DENTS	м	4	7	7
		К 9ТН	10TH	OTAL	
	STATUS	FULL YEA		STATUS TOTAL	
	MODEL	MODEL A			TOTA!
		RANDEIS			
)O(IS D. BI			

!'

ı

PROGRAMS 1990-1991 IN READING & WRITING	DENCY BY MODEL
A.I.D.P. FUNDED PROGRAMS 1990-	SUPERINTEN
STUDENT OUTCOMES IN READING & M	MANHATTAN

ERIC Full fast Provided by EBIC

				X.	NALIAN	HANDALLAN SUPEKINIENDENCY	ENDENC	_				***	
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VAL ID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
LOUIS D. BRANDEIS	MODEL B	FULL YEAR 9TH	9TH	80	7	82.0	**	43.2	40.5	37.5%	7	62.5%	75.0%
			10TH	28	27	87.1	18	44.1	49.3	10.7%	27	82.1%	89.3%
			11TH	3	īŪ	87.6	m	48.7	51.8	20.02	īU	80.0%	80.0%
		STATUS TOTAL	TAL	41	39	86.2	29	44.3	47.7	17.1%	39	78.0%	85.4%
		HALF YEAR 9TH	9TH	10	φ.	81.4	•	41.9	44.5	30.0%	6	20.09	70.0%
			10TH	4	4	80.5	m	49.3	57.7	0.0	এ	75.0%	75.0%
			11TH	2	7	81.1	0		62.0	0.0	2	50.0%	100.0%
		STATUS TOTAL	TAL	16	15	81.1	==	43.9	50.5	18.8%	15	62.5%	75.0%
	TOTAL			57	54	84.7	40	44.2	48.4	17.5%	54	73.7%	82.5%
TOTAL				99	58	84.7	47	45.6	9.95	17.2%	61	70.3%	81.3%

,,

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL

ERIC Fruil Text Provided by ERIC

QШ	х.	ו	N
% WHO PASSEI COURSI			25.69
MANHATTAN SUPERINTEND MODEL STATUS GRADE TOTAL # WITH MEAN # K # OF VALID PERCENT VAL STU- ATTEN-ATTEN-REA DENTS DANCE SCO MODEL A FULL YEAR 9TH 36 31 86.3			
# WITH VALID WRITING SCORE	18	18	18
% WHO IMPROVED IN READING	27.8%	27.8%	27.8%
MEAN POST- FEST SCORE	39.3	39.3	39.3
MEAN PRE- TEST SCORE	38.9	38.9	25 38.9 39.3
# WITH VALID READ SCORE	25	25	25
MEAN PERCENT ATTEN- DANCE			86.3
# WITH VALID ATTEN-	31	31	31
TOTAL # OF STU- DENTS	36	36	36
GRAI	IR 9TH	TOTAL	
STATUS	FULL YEA	STATUS	
MODEL	MODEL A		TOTAL
SCHOOL	JULIA RICHMAN		
	. MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % WHO PERCENT VALID PRE- POST- IMPROVED VALID IMPROVED STU- ATTEN- READ TEST TEST IN WRITING IN DENTS DANCE DANCE SCORE SCORE READING SCORE WRITING	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN X WHO # WITH X WHO STATUS GRADE TOTAL # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID IMPROVED IN STU- ATTEN- ATTEN- READ TEST TEST IN WRITING IN DENTS DANCE DANCE SCORE SCORE SCORE READING SCORE WRITING AND MODEL A FULL YEAR 9TH 36 31 86.3 25 38.9 39.3 27.8% 18 41.7%	MODEL STATUS GRADE TOTAL # MITH MEAN # MITH MEAN # MITH Z WHO # WITH Z WHO # OF VALID PERCENT VALID PRE- 10 TOTAL # OF VALID IMPROVED IMPROVED VALID IMPROVED IMPROVED IMPROVED IMPROVED IN MITTING IN MODEL A FULL YEAR 9TH 36 31 86.3 25 38.9 39.3 27.8% 18 41.7% STATUS TOTAL 36 31 86.3 25 38.9 39.3 27.8% 18 41.7%

711

j ·

	X WHO PASSED COURSE	64.2%	64.2%	27.8%	27.8%	57.6%
<u>.</u> .	X WHO X WHO IMPROVED PASSED IN COURSE WRITING		24.4%	22.2%	22.2%	40.4%
	# WITH VALID WRITING SCORE	39	39	æ	J	43
	# WITH MEAN # WITH MEAN MEAN % WHO # WITH VALID PERCENT VALID PRE- POST- IMPROVED VALID ATTEN- ATTEN- READ TEST TEST IN WRITING DANCE SCORE SCORE READING SCORE	35.8%	35.8%	16.7%	16.7%	32.3%
	MEAN POST- TEST SCORE	37.7	37.7	35.4	35.4	37.5
	MEAN PRE- TEST SCORE	62 40.7 37.7	62 40.7 37.7	7 48.0 35.4	7 48.0 35.4	69 41.4 37.5
TENDENC	# WITH VALID READ SCORE	62	62	7	7	69
MANHALIAN SUPEKINTENDENCY	MEAN PERCENT ATTEN- DANCE	86.3	86.3	77.3	77.3	9.48
MAI IAN	# WITH VALID ATTEN- DANCE	29	29	ĸ	ξ	72
M M	TOTAL # OF STU- DENTS	81	81	18	18	66
	GRADE	К 9ТН	OTAL	К 9ТН	OTAL	
	STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH	STATUS TOTAL	
	MODEL	MODEL B				TOTAL
	SCHOOL	JULIA RICHMAN				

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHALTAN SIDEBBINTENDENCY

ERIC Full Text Provided by ERIC

	% WHO PASSED COURSE	9.5%	0.0	9.3%	9.3%	48.3%
GRADE TOTAL # WITH MEAN # WITH MEAN WEAN X WHO # WITH X MHO KA WAS A TOTAL # WITH MEAN # WITH MEAN X WHO WALID IN OVED PASS STU- ATTEN-ATTEN-READ TEST TEST IN WRITING IN COLD STU- ATTEN-ATTEN-SCORE SCORE SCORE READING SCORE MRITING DENTS DANCE DANCE SCORE SCORE READING SCORE MRITING OU. O STORE STATEN 42 Z6 76.2 13 39.1 39.6 9.5% O 0.0 5 TOTAL 43 Z6 75.9 13 39.1 39.6 9.3% O 0.0 5	0.0	30.9%				
	# WITH VALID WRITING SCORE	0	0	0	0	61
	Z WHO IMPROVED IN READING	9.5%	0.0	9.3%	9.3%	25.8%
ERINTENDENCY	EAN 0ST- EST CORE	39.6		39.6	39.6	38.1
_	MEAN PRE- TEST SCORE	39.1		39.1	13 39.1 39.6	107 40.6 38.1
ENDENC	# WITH VALID READ SCORE	13	0	13	13	107
SUPERINI	HEAN PERCENT ATTEN- DANCE	76.2	2.99	75.9	75.9	82.8
HATTAN	# WITH VALID ATTEN- DANCE	56		56	56	129
WA	TOTAL # OF STU- DENTS	42	-	43	43	178
	GRADE		101H	FOTAL		
	STATUS	HALF YE		STATUS		
	MODEL	MODEL MISSING			TOTAL	
	SCHOOL	JULIA RICHMAN				TOTAL

l:

Į

	% WHO PASSED COURSE	85.7%	85.7%	85.7%
•	MEAN 2 WHO # WITH 2 WHO 2 WHO POST- IMPROVED VALID IMPROVED PASSED TEST IN WRITING IN COURSE SCORE READING SCORE WRITING	71.4%	71.4%	71.4%
	# WITH VALID WRITING · SCORE	7	7	7
	% WHO IMPROVED IN READING	3 51.0 42.5 14.3%	14.3%	14.3%
	MEAN POST- TEST SCORE	42.5	3 51.0 42.5	42.5
-1991 VRITING	MEAN PRE- TEST SCORE	51.0	51.0	3 51.0 42.5
IS 1990- ING & P MODEL ENDENCY	# WITH MEAN M VALID PRE- P READ TEST T SCORE SCORE S	~	₩	m
A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPERINTENDENCY	FEAN FERCENT TTEN-	89.1	89.1	89.1
FUNDE DUTCOME PERINTEI	# WITH VALID ATTEN-	9	9	9
A.I.D.P. TUDENT SUF MAN	TOTAL # OF STU- DENTS	7	7	7
S	GRADE	R 9ТН	OTAL	
	STATUS	FULL YEAR 9TH	STATUS TOTAL	
	MODEL	MODEL A		TOTAL
•	SCH00 L	MARTIN LUTHER KING		

•

## MANHATTAN SUPERINTENDENCY # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID IMPROVED PASSED STU- ATTEN- ATTEN- READ TEST TEST IN WRITING IN COURSE DENTS DANCE DANCE SCORE SCORE READING SCORE HRITING HRITING MRITING 1	66.7%			
STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH # DF VALID PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- ATTEN- READ TEST TEST IN WRITING BENTS DANCE DANCE SCORE SCORE READING SCORE FULL YEAR 9TH 8 7 89.5 6 37.0 44.0 12.5% 7 7 11TH 1 1 95.7 0 12.5% 7 1 1 1 95.7 0 12.5% 1 1 1 95.7 0 12.5% 1 1 1 95.7 0 12.5% 1 1 1 95.7 0 1 95.7 0 1 95.7			55.6%	55.6%
# WITH VALID WRITING SCORE	7	-	∞	∞
% WHO IMPROVED IN READING	12.5%	0.0	11.1%	11.1%
MEAN POST- TEST SCORE	44.0		44.0	6 37.0 44.0
MEAN PRE- TEST SCORE	37.0		37.0	37.0
# WITH VALID READ SCORE	9	0	9	9
MEAN PERCENT ATTEN- DANCE	89.5	95.7	90.2	90.2
# WITH VALID ATTEN- DANCE	7	-	∞	∞
TOTAL # OF STU- DENTS	**	-	6	6
GRADE	к 9тн	-	OTAL	
STATUS	FULL YEA		STATUS T	
MODEL	MODEL B			TOTAL
SCHOOL	MARTIN LUTHER KING			
	. MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH # WITH PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- READ TEST TEST IN WRITING DENTS DANCE DANCE SCORE SCORE SCORE READING SCORE	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH # WITH MEAN WEAN % WHO # WITH # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- READ TEST TEST IN WRITING DENTS DANCE SCORE SCORE SCORE READING SCORE LUTHER KING MODEL B FULL YEAR 9TH 8 7 89.5 6 37.0 44.0 12.5% 7	MODEL STATUS GRADE TOTAL # WITH MEAN \$10- ATTEN-ATTEN-ATTEN-ATTEN-ATTEN-ATTEN-ATTEN-ATTEN-ATTEN-BONCE SCORE SCORE SCORE SCORE SCORE SCORE SCORE MRITING SCORE MODEL B FULL YEAR 9TH 8 7 89.5 6 37.0 44.0 12.5x 7 MODEL B FULL YEAR 9TH 1 1 95.7 0 44.0 12.5x 7	MODEL STATUS GRADE TOTAL # WITH MEAN # MITH MEAN # MITH MEAN # MITH MEAN # WITH MEAN # WITH MEAN MODEL B FULL YEAR 9TH 8 7 89.5 6 37.0 44.0 12.5x 7 STATUS TOTAL 11TH 1 95.7 0 44.0 11.1x 8

ľ

ł

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPERINTENDENCY

	% WHO PASSED COURSE	61.5%	100.0%	100.0%	85.3%	0.0	22.99	0.0	50.0%	76.1%	75.8%
	% WHO IMPROVED IN WRITING	30.8%	61.1%	33.3%	47.1%	0.0	11.1%	0.0	8.3%	37.0%	43.5%
	# WITH VALID WRITING SCORE	80	12		21	7	М	0	æ	25	40
	% WHO IMPROVED IN READING	15.4%	27.8%	0.0	20.6%	0.0	22.2%	0.0	16.7%	19.6%	17.7%
	MEAN POST TEST SCORE	50.4	51.7	46.7	9.09		9.65		9.65	50.5	48.8
_	MEAN PRE- TEST SCORE	45.3	51.2	45.0	48.7		49.4		49.4	48.8	47.3
ENDENC	# WITH VALID READ SCORE	6	15	2	56	0	7	0	7	33	45
MANUALIAN SOFEKINIENDENCY	MEAN PERCENT ATTEN- DANCE	88.2	92.3	0.96	91.1	71.6	90.4	71.1	85.6	2.68	89.7
NH I HU	# WITH VALID ATTEN-	11	18	ю	32	-	6	7	11	43	22
	TOTAL # OF STU- DENTS	13	18	m	34	2	6	-	12	46	62
	GRADE	В 9ТН	10TH	11TH	OTAL	К 9ТН	10TH	111H	OTAL		
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL		
	MODEL	MODEL C								TOTAL	
	SCHOOL	MARTIN LUTHER KING									TOTAL

1 5

I

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPERINTENDENCY

% WHO PASSED COURSE	100.0%	100.0%	100.0%	100.0%
% WNO IMPROVED IN WRITING	100.0%	100.0%	100.0%	100.0%
	7	1	1	7
% WHO IMPROVED IN READING	0.0	0.0	0.0	0.0
MEAN POST- TEST SCORE	37.0	37.0	37.0	37.0
MEAN PRE- TEST SCORE	34.0	34.0	34.0	34.0 37.0
# WITH VALID READ SCORE	_	7	7	7
MEAN PERCENT ATTEN- DANCE	93.0	93.0	93.0	93.0
# WITH VALID ATTEN- DANCE	0	0	0	0
TOTAL # OF STU- DENTS	~	T	7	~
GRADE	4 97Н)TAL		
STATUS	FULL YEAR	STATUS TO		
MODEL			TOTAL	
SCHOOL	A. PHILIP RANDOLPH			TOTAL
	. MODEL STATUS GRA	. MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN Z WHO # WITH # OF VALID PERCENT VALID PRE-POST-IMPROVED VALID STU-ATTEN-READ TEST TEST IN WRITING DENTS DANCE SCORE SCORE SCORE READING SCORE.	STATUS GRADE TOTAL # WITH MEAN # WITH MEAN # WHORD WALID PRE- POST- IMPROVED VALID STU- BENTS # WITH MEAN # WITH PRE- POST- IMPROVED VALID FOUR STORE # WITH PRE- FOUR	STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN Z WHO # WITH STUD PERCENT VALID PRE- POST- IMPROVED VALID STUD STUD STUD ATTEN- READ TEST TEST IN MRITING DENTS DANCE DANCE SCORE SCORE READING SCORE FULL YEAR 9TH 1 0 93.0 1 34.0 37.0 0.0 1 1 S4.0 1

1'

1

ERIC

Arull text Provided by ENC

	% WHO PASSED COURSE	100.0%	100.0%	100.0%	100.0%
	% WHO % IMPROVED PIN C	100.0%	100.0%	106.0%	100.0%
		8	2	8	2
	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	0.0	0.0	0.0	0.0
	MEAN POST- TEST SCORE	55.0	55.0	55.0	55.0
> -	MEAN PRE- TEST SCORE	57.0 55.0	57.0 55.0	57.0 55.0	57.0 55.0
ENDENC	# WITH VALID READ SCORE	-	-	-	7
MANHALIAN SUPEKINIENDENCY	MEAN PERCENT ATTEN- DANCE	8.96	8.96	8.96	8.96
KHALIAN	# WITH VALID ATTEN- DANCE	2	2	2	2
E E	TOTAL # DF STU- DENTS	8	2	2	2
	GRADE	ак 9тн	TOTAL		
	STATUS	FULL YEAR 9TH	STATUS TOTAL		
	MODEL	MODEL B		TOTAL	
		FASHION INDUSTRIES MODEL B			
	SCHOOL	FASHIO			101AL

,,

Į

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SHEED THE ENDENCY

ERIC Full Text Provided by ERIC

			_	_	_	_
	% WHO PASSED COURSE		0.0	0.0	0.0	0.0
	X WHO X IMPROVED P	MKI I ING	0.0	0.0	0.0	0.0
	# WITH VALID WRITING	SCURE	2	2	2	2
	X WHO IMPROVED V	KEAUING	2 54.5 34.0 100.0x 2 54.5 34.0 100.0x		54.5 34.0 100.0%	54.5 34.0 100.0%
	MEAN POST- TEST	SCUKE	34.0	34.0 34.0		34.0
	MEAN PRE- TEST	SCURE	54.5	54.5	54.5	54.5
MANHATTAN SUPERINTENDENCY	# WITH VALID READ	SCUKE	2	2	2	2
	# WITH MEAN VALID PERCENT ATTEN- PATTEN-	DANCE	2 85.3	85.3	85.3	85.3
	# WITH VALID ATTEN-	DANCE	7	2	2	2
MA	TOTAL # OF STU-	CINIC	8	2	2	2
	GRADE		AR 9TH	TOTAL		
	STATUS		HALF YEAR 9TH	STATUS TOTAL		
	MODEL		MODEL MISSING		TOTAL	
	SCHOOL		CHELSEA			IOTAL

ľ

ŧ

91	TING		
PROGRAMS 1990-19	IN READING & WR	DENCY BY MODEL	MANHATTAN SUPERINTENDENCY
A.I.D.P. FUNDED PROGRAMS 1990-1991	SIGNENI DOICOMES	SUPERINTENI	MALIANAM
•••			

	WHO ASSED OURSE	0.0	0.0	0.0	0.0
	% MHO % MHO IMPROVED PASSED IN COURSE WRITING	0.0	100.0%	50.0%	50.0%
	# WITH VALID WRITING SCORE	0	-	-	7
	MEAN % WHO #POST- IMPROVED V. TEST IN MSCORE READING S.	0.0	0.0	0.0	0.0
	MEAN POST- TEST SCORE	28.0		28.0	28.0
_	MEAN PRE- TEST SCORE	15.0 28.0		15.0 28.0	15.0 28.0
TENDENCY	# WITH MEAN NALID PRE- READ TEST SCORE SCORE	-	0	7	-
MANHATTAN SUPERINTENDENCY	TH MEAN # O PERCENT VI ATTEN RIE SOANCE SC	8.92	8.02	73.8	73.8
	VAL II	-	-	2	8
MA	TOTAL # OF STU- DENTS	7	-	23	2
	GRADE	R 9TK	10TH	OTAL	
	STATUS	FULL YEAR		STATUS TOTAL	
	MODEL				TOTAL
		OF PRINT.			
	SCHOOL	NY SCHOOL OF PRINT. MODEL A			

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPERINTENDENCY

ERIC Full Text Provided by ERIC

				•									
SCH00L	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VAL ID ATTEN DANCE	# WITH MEAN VALID PERCENT ATTEN- ATTEN- DANCE DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	MEAN Z WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	# WITH VALID WRITING SCORE	% WHO % WHO IMPROVED PASSED IN COURSE WRITING	% WHO PASSED COURSE
NY SCHOOL OF PRINT.	MODEL MISSING	HALF YEAR 9TH	9 TH		-	73.7	H	1 37.0 37.0	37.0	0.0	0	0.0	0.0
		STATUS TOTAL	TAL	1	7	73.7	7	1 37.0 37.0	37.0	0.0	0	0.0	0.0
	TOTAL			7	7	73.7	7	37.0 37.0	37.0	0.0	0	0.0	0.0
TOTAL				m	m	73.8	2	26.0 32.5	32.5	0.0	1	33.3%	0.0

1 .

i

A.I.D.P. FUNDED PROGRAMS 1990-1991	STUDENT OUTCOMES IN READING & WRITING	SUPERINTENDENCY BY MODE!	MANUATTAN CHOCOTATIONS

	% WHO PASSED COURSE	0.0 100.0%	0.0	50.0%	50.0%
	X WHO X WHO IMPROVED PASSED IN COURSE WRITING	0.0	0.0	0.0	0.0
	# WITH VALID WRITING SCORE	0	0	0	0
	# WITH MEAN MEAN % WHO VALID PRE- POST- IMPROVED VEAD TEST TEST IN SCORE SCORE SCORE READING	40.0 13.0 100.0%	43.0 27.0 100.0%	41.5 20.0 100.0%	41.5 20.0 100.0%
	MEAN POST- TEST SCORE	13.0	27.0	20.02	20.02
	MEAN PRE- TEST SCORE	40.0	43.0	41.5	41.5
I ENDENCY	# WITH VALID READ SCORE	7	1	2	2
MANHALLAN SUPEKINIENDENCY	# WITH MEAN VALID PERCENT ATTEN- ATTEN- DANCE DANCE	79.5	89.2	84.3	84.3
	# WITH VALID ATTEN- DANCE	1	0	~	-
TAP	TOTAL # OF VENTS I	-	-	2	2
	GRADE	2 10ТН	11TH	JTAL	
	STATUS	FULL YEAR 10TH		STATUS TOTAL	
	MODEL	MODEL B			TOTAL
	SCHOOL	MABEL D. BACON			
					-

ŀ.

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL MANHATTAN SUPERINTENDENCY

ERIC

*Toll Rast Provided by ERIC

•													
зсноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
MABEL D. BACON	MODEL MISSING	HALF YEAR 9TH	9ТН	2	8	70.5	2	38.0 60.0	0.09	0.0	-	0.0	0.0
			12TH	-	-	8.96	0		41.0	0.0	1	100.0%	100.0%
		STATUS TOTAL	TAL	м	м	79.3	8	38.0 50.5	50.5	0.0	2	33.3%	33.3%
	TOTAL			м	м	79.3	2	38.0	50.5	0.0	2	33.3%	33.3%
TOTAL				τĊ	•	81.3	4	39.7 35.2	35.2	40.0%	2	20.02	40.0%

I

	% WHO PASSED COURSE	45.5%	57.1%	88.9%	100.0%	55.1%	50.0%	71.4%	75.0%	100.0%	75.0%	60.2%
\$-* •	% WHO IMPROVED IN WRITING	20.5%	28.6%	55.6%	50.0%	27.5%	0.0	0.0	0.0	0.0	0.0	20.4%
	# WITH VALID WRITING SCORE	32	12	6	-	54	0	0	0	0	0	54
-10	% WHO IMPROVED IN READING	13.6%	0.0	11.12	50.0%	11.6%	0.0	14.3%	16.7%	0.0	12.5%	11.8%
1990-91 WRITING	MEAN POST- TEST SCORE	37.7	50.2	36.0	23.0	38.6	26.0	47.5	43.7		45.0	39.2
	MEAN PRE- TEST SCORE	36.0	37.2	22.5	26.0	35.6	24.5	8.95	53.5	44.0	43.4	36.9
A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES STUDENT OUTCOMES IN READING & BY SUPERINTENDENCY	# WITH VALID READ SCORE	34	12	2	-	65	2	5	2	1	10	59
	MEAN PERCENT ATTEN- DANCE	8.62	77.3	89.1	81.9	80.6	84.4	8.6	88.0	95.2	86.2	82.1
	# WITH VALID ATTEN- DANCE	39	11	2	-	53	2	9	5	0	13	99
ENGI	TOTAL # OF STU- DENTS	44	14	6	2	69	2	7	12	M	54	93
,	GRADE	9ТН	10TH	11TH	12TH	TAL	9TH	10TH	11TH	12ТН	TAL	
	STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
	MODEL	MODEL A										TOTAL
	SUPERINTENDENCY MODEL	BRONX										
\ °	วกร	BRC										

ľ

ł

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

	% WHO PASSED COURSE	46.8%	72.3%	82.9%	75.0%	100.0%	55.6%	21.9%	27.6%	58.8%	0.0	25.1%	45.6%
	% WHO IMPROVED IN WRITING	26.4%	48.9%	63.4%	50.0%	0.0	34.6%	14.6%	0.0	5.9%	100.0%	12.6%	25.2%
	# WITH VALID WRITING SCORE	169	31	34	2	-1	237	7.0	2	-	-	74	311
	% WHO IMPROVED IN READING	14.3%	19.1%	9.8%	0.0	0.0	14.2%	16.1%	6.9%	5.9%	0.0	14.2%	14.2%
	MEAN POST- TEST SCORE	40.3	34.6	46.0	38.0		40.4	43.9	43.0	35.5		43.4	41.5
-	MEAN PRE- TEST SCORE	36.2	38.5	41.2	40.0		37.0	39.5	42.8	41.0		39.9	38.1
	# WITH VALID READ SCORE	171	32	19	2	0	524	124	18	2	0	144	368
	MEAN PERCENT ATTEN- DANCE	79.4	82.7	9.48	86.9		9.08	77.5	78.0	85.7		78.2	79.5
	# WITH VALID ATTEN DANCE	216	36	23	M	1	279	155	22	ĸ	1	183	462
	TOTAL # OF SIU- DENTS	231	47	41	•	-	324	192	29	17	7	239	563
	GRADE	. В 9ТН	10TH	1114	12ТН	MISSING	OTAL	R 9TH	10TH	11TH	MISSING	OTAL	
	STATUS	FULL YEAR 9TH					STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
	SUPERINTENDENCY MODEL	MODEL B											TOTAL
	SUPERINT	BRONX											

; ,

I

A.I.B.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & WRITING BY SUPERINTENDENCY

ERIC Full Text Provided by ERIC

				9	DI SOFEKINIENDENCI	NICHUEN	5					
SUPERINTENDENCY MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
BRONX MODEL C	FULL YEAR 9TH	8 97Н	96	44	82.2	29	33.0	36.4	14.9%	63	36.2%	52.1%
		10TH	88	89	88.3	61	37.9	41.0	20.2%	7.1	50.6%	75.3%
		11 TH	10	ī.	7.06	7	38.0	42.2	10.0%	6	20.06	100.0%
	STATUS TOTAL	DTAL	193	152	85.4	135	35.5	38.8	17.1%	143	45.6%	65.3%
	HALF YEAR 9TH	8 9ТН	148	105	81.1	106	35.4	37.5	20.3%	2	.7%	42.6%
		10TH	7.8	53	82.2	27	41.9	43.6	5.1%	12	10.3%	43.6%
		11TH	7	M	93.1	8	44.5	42.7	0.0	0	0.0	85.7%
		MISSING	-	-		0			0.0	0	0.0	0.0
	STATUS TOTAL)TAL	234	162	81.8	135	36.9	38.9	14.5%	14	3.8%	44.0%
FOTAL			427	314	83.5	270	36.2	38.9	15.7%	157	22.7%	53.6%

146

:

î '

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & MRITING BY SUPERINTENDENCY

· ··

14

__

•

ı

	% WHO PASSED COURSE	8.3%	64.7%	100.0%	55.8%	0.0	31.8%	30.4%	43.9%
	MEAN MEAN X WHO # WITH X WHO X PRE-	0.0	21.4%						
	# WITH VALID WRITING SCORE	10	56	9	42	0	-	7	43
	% WHO IMPROVED IN READING	0.0	11.8%	16.7%	89.6	0.0	0. ŋ	0.0	5.1%
	MEAN POST- TEST SCORE	13.0	42.9	50.2	43.3		26.2	26.2	40.0
		41.6	41.6	40.2					
NDENCY	# WITH VALID READ SCORE	1	16	ĸ	22	0	œ	80	30
BRONX SUPERINTENDENCY	ERINTEND MEAN PERCENT ATTEN- DANCE 75.5	84.0	89.3	82.6	68.3	6.92	76.5	7.67	
ONX SUI	# WİTH VALID ATTEN- DANCE	12	56	īŪ	43	-	34	35	7.8
B	TOTAL # OF STU- DENTS	12	34	9	52	2	55	95	86
	GRADE	9TH	101H	11TH	TAL	9ТН	10TH	TAL	
	STATUS	MODEL C FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	
	MODEL	MODEL C							TOTAL

MORRIS

SCHOOL

ERIC

Full Taxt Provided by ERIC

150

! •

DED PROGRAMS 1990-1991 HES IN READING & WRITING ENDENCY BY MODEL
A.I.D.P. FUNDED P STUDENT OUTCOMES I SUPERINTENDE

	% WHO PASSED COURSE	28.6%	54.5%	25.55	44.4%	44.0%
	% WHO ; IMPROVED F IN C	42.9%	72.7%	61.1%	61.1%	27.6%
	# WITH VALID WRITING SCORE	9	11	17	17	09
	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	0.0	9.1%	5.6%	5.6%	5.2%
	MEAN POST- TEST SCORE		36.2	36.2	36.2	39.2
	MEAN PRE- TEST SCORE		29.2 36.2	29.2 36.2	29.2 36.2	34 38.9 39.2
DENCY	# WITH VALID READ SCORE	0	J	æ	4	34
DRUNA SUPERINIENDENCY	TOTAL # WITH MEAN # WITH # OF VALID PERCENT VALID SIU- ATTEN- ATTEN- READ DENTS DANCE DANCE SCORE	5 80.5	82.5		80.0	
TOR YMOY	# WITH VALID ATTEN- DANCE	ស	∞		91	
ā	TOTAL # OF STU- DENTS	7	11	18	18	116
	GRADE	R 10TH	11TH	OTAL		
	STATUS	HALF YEAR 10TH		STATUS TOTAL		
	MODEL	MODEL MISSING			TOTAL	
	SCHool	MCRRIS				TOTAL

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL RPONY SUPERINTENDENCY

	HO SED SSE	.0%	.0.	.0
	% WHO PASSED COURSE	100.0%	100.0%	100
	X WHO XIMPROVED FIN C	0.0	0.0	0.0 100.0%
	# WITH VALID WRITING SCORE	-	-	7
	MEAN % WHO # POST- IMPROVED V/ TEST IN WI SCORE READING S(0.0	0.0	0.0
	MEAN POST- TEST SCORE			
	MEAN PRE- TEST SCORE	37.0	37.0	37.0
DENCY	# WITH MEAN # WITH VALID PERCENT VALID ATTEN- ATTEN- READ DANCE DANCE SCORE	1	1	1
BRONX SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	9.46	9.46	9.46
KUNX SUP	# WITH VALID ATTEN- DANCE	7	7	7
ā	10TAL # 0F STU- DENTS	-		7
	GRADE	9ТН	JAL	
	STATUS	FULL YEAR 9TH	STATUS TOTAL	
	MODEL	MODEL A		TOTAL
	зсноог	MILLIAM H. TAFT		

154

1.

ľ

	% WHO PASSED COURSE	63.0%	83.3%	22.99	56.6%	50.0%	0.0	55.7%	TOTAL 139 117 84.5 119 36.2 37.0 25.2% 22 7.9% 58.3%
	% WHO IMPROVED IN WRITING	37.0%	16.7%	33,3%	0.0	0.0	0.0	0.0	7.9%
i.u	# WITH VALID WRITING SCORE	19	٣	22	0	0	0	0	22
	% WHO IMPROVED IN READING	29.6%	16.7%	27.3%	25.3%	16.7%	0.0	24.5%	25.2%
(D	MEAN POST- TEST SCORE	32.7	37.2	33.4	38.1	45.7		38.5	117 84.5 119 36.2
-1991 WRITIN	MEAN PRE- TEST SCORE	33.5	33.3	33.5	37.0	39.7		37.2	36.2
45 ,990 JING & / MODEL JENCY	# WITH VALID READ SCORE	56	9	32	83	J	0	87	119
A.I.D.P. FUNDED PROGRAMS ,990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	81.7	8.98	82.6	85.0	8.68	72.2	85.1	84.5
. FUNDE OUTCOME PERINTE RONX SU	# WITH VALID ATTEN- DANCE	23	9	29	₩ 80	ĸ	0	88	1117
A.I.D.P	TOTAL # OF STU- DENTS	27	9	33	66	9	-	106	139
0,	GRADE	9ТН	10TH	JTAL	1 9TH	10TH	111H	TAL	13
.,	STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
	MODEL	MODEL C							TOTAL
	зсноог	WILLIAM H. TAFT							

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY

ERIC Full Text Provided by ERIC

% WHO PASSED COURSE	0.0	0.0	0.0	58.2%
% WHO IMPROVED IN WRITING	0.0	0.0	0.0	7.8%
# WITH VALID WRITING SCORE	0	0	0	23
% WHO IMPROVED IN READING	0.0	0.0	0.0	24.8%
MEAN POST- TEST SCORE				37.0
MEAN PRE- TEST SCORE	32.0	32.0	32.0	121 36.2 37.0
# WITH VALID READ SCORE	7	1	7	121
MEAN PERCENT ATTEN- DANCE	70.5	70.5	70.5	84.5
# WITH VALID ATTEN- DANCE	-	7	-	119
TOTAL # OF STU- DENTS	1	-	7	141
GRADE	AR 10TH	TOTAL		
STATUS	HALF YE	STATUS		
MODEL	MODEL MISSING		TOTAL	
SCHOOL	WILLIAM H. TAFT			TOTAL
	MODEL STATUS GRAD	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % WHO STORE STATUS TO STUTE ATTENTORY TEST TEST IN WRITING IN DENTS DANCE DANCE SCORE SCORE READING SCORE WRITING MISSING HALF YEAR 10TH 1 70.5 1 32.0 0.0 0.0	MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN WEAN % WHO # WITH % WHO STORE STATUS OF ATTEN- READ TEST TEST IN WRITING IN DENTS DANCE DANCE SCORE SCORE READING SCORE MRITING MISSING STATUS TOTAL I 1 70.5 I 32.0 0.0 0.0 0.0	MODEL STATUS GRADE TOTAL # WITH MEAN # WHO WELD MALID MET MET MEAN # WITH MEAN MEAN MEAN # WITH MEAN MEAN MEAN # WITH MEAN MEAN MEAN MEAN # WITH MEAN MEAN MEAN MEAN # WITH MEAN MEAN MEAN MEAN MEAN MEAN MEAN MEAN

158

~~

1:

J

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY

.

	% WHO PASSED COURSE	41.7%	50.0%	45.0%	50.0%	71.4%	100.0%	70.07	53.3%
	% WHO IMPROVED IN WRITING	8.3%	0.0	5.0%	0.0	0.0	0.0	0.0	3.3%
	# WITH VALID WRITING SCORE	12	80	20	0	0	0	0	20
	% WHO IMPROVED IN READING	0.0	0.0	0.0	0.0	14.3%	0.0	10.0%	3.3%
	MEAN POST- TEST SCORE	33.0		33.0	26.0	47.5		40.3	38.5
	MEAN PRE- TEST SCORE	35.0	35.4	35.2	24.5	8.94		40.4	36.9
	# WITH VALID READ SCORE	∞	7	15	2	7.	0	7	22
PURIL SOI ENTINI ENDERCI	MEAN PERCENT ATTEN- DANCE	73.0	73.6	73.2	84.4	8.62	8.77	9.08	75.7
	# WITH VALID ATTEN- DANCE	12	∞	20	2	9	0	60	28
5	TOTAL # OF STU- DENTS	12	∞	20	2	7	7	10	30
	GRADE	R 9TH	107H	DTAL	R 9TH	10TH	11TH	DTAL	
	STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
	MODEL	MODEL A							TOTAL
	SCHOOL	JAMES MONROE							

1.

1

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY

ERIC Full Text Provided by ERIC

	% WHO PASSED COURSE	39.4%	50.02	25.0%	40.0%	18.9%	20.0%	100.0%	20.6%	32.0%	34.3%
	Z WHO IMPROVED IN WRITING	17.3%	7.1%	0.0	15.9%	7.8%	0.0	50.0%	7.8%	12.6%	11.6%
	# WİTH VALID WRITING SCORE	110	9	1	117	40	1	1	42	159	179
	% WHO IMPROVED IN READING	5.5%	7.1%	0.0	5.5%	10.0%	11TH 10 7 68.6 3 38.0 23.5 0.0 1 0.0 11TH 2 1 88.3 0 0.0 1 50.0% 1 STATUS TOTAL 102 76 72.3 45 35.5 35.0 8.8% 42 7.8%	26.9	6.5%		
	MEAN POST- TEST SCORE	45.9	21.7		41.3	36.2	23.5		35.0	39.2	TOTAL 247 210 73.6 126 35.3 39.2 6.9% 159 12.6% 277 238 73.8 148 35.5 39.2 6.5% 179 11.6%
	MEAN PRE- TEST SCORE	34.9	39.7		35.2	35.3	38.0		35.5	35.3	
DENCY	# WITH VALID READ SCORE	7.5	9	0	81	42	М	0	45	126	
BRUNA SUPERINIENDENCY	MEAN PERCENT ATTEN- DANCE	9.42	75.0	66.4	74.4	72.4	9.89	88.3	72.3	73.6	
KURY SUF	# WITH VALID ATTEN- DANCE	119	12	M	134	88	7	1	92	210	
ā	TOTAL # OF STU- DENTS	127	14	4	145	06	10	2	102	247	
	GRADE	К 91Н	10TH	1114	DTAL	К 9ТН	10TH	111H	DTAL	247 210 73.6 277 238 73.8	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH			STATUS T		
	MODEL	MODEL B								TOTAL	
	SCH00L	JAMES MONROE									TOTAL

162

11

I

1 5

	X WHO X WHO IMPROVED PASSED IN COURSE WRITING	0.0 0.0	73.3% 86.7%	72.4% 89.7%	50.0% 75.0%	0.0 100.0%	86.0% 86.0%	0.0 0.0	40.09 0.0	0.0 50.0%	70 0%
	# WITH VALID WRITING SCORE	0	12	27	2	1	45	0	0	0	62
	X WHO IMPROVED IN READING	0.0	13.3%	10.3%	0.0	0.0	10.0%	0.0	10.0%	8.3%	0 7%
	MEAN POST- TEST SCORE		32.2	9. 55	38.0		42.0		37.5	37.5	41 7
	MEAN PRE- TEST SCORE		43.0	41.8	40.0		42.2		39.0	39.0	42.0
	# WITH VALID READ SCORE	0	10	12	7	0	24	0	1	1	25
PAGIN SOI ENTIN ENDENCI	MEAN PERCENT ATTEN- DANCE	62.7	84.0	9.98	86.9		85.3	72.8	86.4	84.2	85.0
200	# WITH VALID ATTEN- DANCE	-	æ	13	m	1	56	1	8	M	29
3	TOTAL # OF STU- DENTS	-	15	53	Ţ	1	50	2	10	12	62
	GRADE	К 9ТН	10TH	11TH	12TH	MISSING	OTAL	R 10TH	11TH	OTAL	
	STATUS	FULL YEAR 9TH					STATUS TOTAL	HALF YEAR 10TH		STATUS TOTAL	
	. MODEL	MODEL B									TOTAL
	scноо г	EVANDER CHILDS									

167

166

; :

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL RDAMY SUPERINTENDENCY

SCROOL														
	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE	
EVANDER CHILDS	MODEL MISSING	FULL YEAR 10TH	10TH	4	8	83.0	8	43.0	28.0	25.0%	m	0.0	75.0%	
			1114	4	•	78.4	7	50.0		0.0	4	0.0	75.0%	
		STATUS TOTAL	ral	€	9	80.7	ĸ	45.3	28.0	12.5%	7	0.0	75.0%	
		HALF YEAR 10TH	10TH	2	1	76.1	0			0.0	0	0.0	0.0	
			11TH	30	15	91.8	7	9.29	43.8	6.7%	0	0.0	80.0%	
			12ТН	ĸ	-	82.9	1	24.0	7.0	20.02	0	0.0	40.0%	
			MISSING	1	-		0			0.0	0	0.0	0.0	
		STATUS TOTAL	IAL	38	18	7.68	∞	40.5	40.5	7.9%	0	0.0	68.4%	
	TOTAL			95	54	88.1	11	41.6	39.4	8.7%	7	0.0	29.69	
TOTAL				136	6 2	86.9	43	41.3	40.2	10.3%	61	30.1%	77.2%	

•

į

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY

MAI TON

	% WHO PASSED COURSE	39.3%	50.0%	40.6%	40.6%
	% WHO % IMPROVED P IN C	25.0%	75.0%	31.3%	31.3%
		16	m	19	19
	MEAN 2 WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	21.4%	0.0	18.8%	18.8%
	MEAN POST- TEST SCORE	23 35.4 37.9	4 38.0 50.2	40.1	27 35.8 40.1
	MEAN PRE- TEST SCORE	35.4	38.0	35.8 40.1	35.8
FNCY	# WITH MEAN NATIO PRE- F READ TEST I	23	•	27	27
BRONX SUPERINIENDENCY	TOTAL # WITH MEAN # OF VALID PERCENT STU- ATTEN- ATTEN- DENTS DANCE DANCE	24 81.2	3 84.6	81.6	81.6
	# WITH VALID ATTEN DANCE	24	٣	27	27
	TOTAL # OF STU- DENTS	28	4	32	32
	S GRADE	FULL YEAR 9TH	10TH	STATUS TOTAL	
	STATUS	FULL		STATU	
	MODEL	MODEL A			TOTAL

Į 1

ŧ

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL RRONY SUBEDINTENDENCY

	z WHO PASSEĎ COURSE	45.6%	45.6%	16.9%	0.0	0.0	0.0	15.2%	29.3%	31.6%
	% WHO IMPROVED IN WRITING	36.8%	36.8%	35.6%	0.0	0.0	100.0%	33.3%	35.0%	34.2%
	# WITH VALID WRITING SCORE	32	32	30	-	0	1	32	99	83
	% WHO IMPROVED IN READING	31.6%	31.6%	25.4%	20.0%	0.0	0.0	24.2%	27.6%	25.8%
	MEAN POST- TEST SCORE	40.5	40.5	47.8	59.7			9.85	44.5	43.6
	MEAN PRE- TEST SCORE	41.1	41.1	44.2	55.2			45.2	43.2	41.7
ENCY	# WITH VALID READ SCORE	55	55	51	5	0	0	56	111	138
BRONX SUPERINTENDENCY	MEAN PERCENT ATTEN DANCE	86.7	86.7	80.5	78.7	6.77		80.3	83.3	83.0
	# WITH VALID ATTEN- DANCE	54	54	54	5	7	=	61	115	142
SE SE	TOTAL # OF STU- DENTS	57	57	59	5	rei	-	99	123	155
	GRADE	К 9ТН	OTAL	R 9TH	10TH	11TH	MISSING	0TAL		
	STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL		
	MODEL	MODEL B							TOTAL	
	зсноог	MALTON								TOTAL

1'

ŧ

	% WHO PASSED COURSE	56.4%	81.6%	100.0%	25.69	14.9%	60.7%	100.0%	0.0	36.6%	55.3%
	X WHO X IMPROVED P. IN C.	40.0%	63.3%	75.0%	51.9%	2.1%	28.6%	0.0	0.0	11.0%	34.2%
	# WITH VALID WRITING SCORE	34	42	м	62	2	11	0	0	13	9.5
	% WHO IMPROVED IN READING	10.9%	26.5%	0.0	17.6%	10.6%	10.7%	0.0	0.0	8.8	14.2%
	MEAN POST- TEST SCORE	39.4	40.9	29.0	39.7	35.1	6.74	42.7		41.1	40.2
	MEAN PRE- TEST SCORE	33.2	37.8	20.02	35.1	9.62	45.6	44.5		35.2	35.1
DENCY	# WITH VALID READ SCORE	40	39	8	81	23	15	2	0	40	121
DRUNA SUPERINIENDENCY	MEAN PERCENT ATTEN- DANCE	84.0	91.5	92.8	87.7	73.6	88.9	9.96		9.08	9.48
TOC YNO	# WITH VALID ATTEN- DANCE	44	36	0	80	21	14	8	-	39	119
ā	TOTAL # OF STU- DENTS	55	649	æ	108	25	28	9	1	82	190
	GRADE	В 9ТН	10TH	11TH	0TAL	R 9TH	10TH	117H	MISSING	OTAL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
	MODEL	MODEL C									TOTAL
	SCHOOL	THEODORE ROOSEVELT									

Į i

į

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY

	x WHO ED PASSED COURSE	100.0%	100.0%	100.0%	100.0%	75.0%	100.0%	90.9%	92.9%	57.8%
	% WHO IMPROVED IN WRITING	0.0	100.0%	0.0	33.3%	50.0%	0.0	18.2%	21.4%	33,3%
	# WITH VALID WRITING SCORE	-	-	0	2	м	0	м	ĸ	46
	% WHO IMPROVED VIN PREADING	0.0	100.0%	0.0	33.3%	25.0%	28.6%	27.3%	28.6%	15.2%
	MEAN POST- TEST SCORE		46.0	36.0	41.0	57.7	48.4	51.9	49.7	6.04
	MEAN PRE- TEST SCORE	27.0	48.0 46.0	25.0	33.3	55.0	9.85	51.0	46.2	36.0
NENCT	# WITH VALID READ SCORE	1	1	1	м	м	S	**	11	132
DAULY SUFERINIENDENCY	MEAN PERCENT ATTEN- DANCE	83.2	97.3	98.9	93.2	90.5	98.1	95.1	9.96	85.3
NOIN SU	# WITH VALID ATTEN- DANCE	7	_	0	2	М	4	7	6	128
3	TOTAL # OF STU~ DENTS	1		1	m	4	7	11	14	204
	GRADE	R 9TH	1 OTH	11TH	DTAL	R 10TH	111H)TAL		
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 10TH		STATUS TOTAL		
	MODEL	MODEL MISSING							TOTAL	
•	SCHOOL	THEODORE ROOSEVELT							:	TOTAL

Į :

I

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL

ERIC Full Text Provided by ERIC

	Z WHO Z WHO IMPROVED PASSED IN COURSE WRITING	100.0%	100.0%	50.0% 100.0%
	z WHO IMPROVED IN WRITING	50.0%	50.0%	50.0%
	# WITH VALID WRITING SCORE	2	63	2
	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	0.0	0.0	0.0
	MEAN POST- TEST SCORE			
	MEAN PRE- TEST SCORE	2 46.5	2 46.5	2 46.5
DENCY	WITH LID AD	2	8	2
BRONX SUPERINTENDENCY	# MITH MEAN # VALID PERCENT VA ATTEN- RE DANCE 'C	94.1	94.1	1 94.1
RONX SUI	# WITH VALID ATTEN-	7	-	
a	TOTAL * OF STU- DENTS	2	2	2
	GRADE	К 9ТН	OTAL	
	STATUS	FULL YEA	STATUS TOTAL	
	MODEL	MODEL A		TOTAL
		ADLAI E. STEVENSON MODEL A FULL YEAR 9TH		
	SCHOOL	ADLAI E. S		

! '

Į

	% WHO PASSED COURSE	29.69	77.8%	87.5%	73.6%	34.9%	50.0%	50.0%	39.0%	58.0%
	X.WHO IMPROVED IN WRITING	39.1%	61.1%	62.5%	47.2%	0.0	0.0	0.0	0.0	26.0%
	# WITH VALID WRITING SCORE	27	13	•	95	0	0	0	0	95
	% WHO IMPROVED IN READING	17.4%	33.3%	12.5%	20.8%	16.3%	8.3%	0.0	13.6%	17.6%
(2)	MEAN POST- TEST SCORE	37.5	38.0	49.1	39.1	42.6	41.8	33.5	41.7	40.0
-1991 ARITING	MEAN PRE- TEST SCORE	32.0	35.2	40.1	33.7	37.5	38.1	43.0	37 . 7	35.3
.P. FUNDED PROGRAMS 1990-1991 T OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY	# WITH VALID READ SCORE	41	16	7	59	31	10	7	42	106
PROGRA IN REA UDENCY B	MEAN PERCENT ATTEN- DANCE	83.5	87.7	87.2	85.0	84.2	86.5	84.4	84.7	84.8
FUNDES OUTCOMES PERINTER RONX SUF	# WITH VALID ATTEN- DANCE	45	16	7	6 5	33	6	1	43	108
A.I.D.P. FUNDED STUDENT OUTCOMES SUPERINTENI BRONX SUPI	101AL # OF STU- DENTS	95	18	∞	72	43	12	4	59	131
И	GRADE	В 9ТН	101H	11TH	OTAL	К 9ТН	10TH	1114	OTAL	
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL	
	MODEL	MODEL B								TOTAL
		STEVENSON								

ADLAI E.

\$CH00L

1,

į

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BRONX SUPERINTENDENCY

ERIC Fronted by ERIC

				ā	100 VIO	BROWN SOFTERINIENDENCY	ENCI						
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	# WITH MEAN VALID PERCENT ATTEN- ATTEN- DANCE DANCE	# WITH MEAN I VALID PRE- I READ TEST SCORE SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	MEAN 2 WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE		X WHO X WHO IMPROVED PASSED IN COURSE WRITING	% WHO PASSED COURSE
ADLAI E. STEVENSON	MODEL MISSING	HALF YEAR 9TH	9TH	1	1	69.5	1	29.0	28.0	29.0 28.0 100.0%	4	100.0%	0.0
			10TH	1	-	84.2	-	26.0 13.0	13.0	100.0%	-	0.0	0.0
		STATUS TOTAL	TAL	2	2	8.92	2	27.5 20.5	20.5	100.0%	2	50.0%	0.0
	TOTAL			2	2	8.92	2	27.5 20.5	20.5	100.0%	2	50.0%	0.0
TOTAL				135	111	84.8	110	35.4	39.6	110 35.4 39.6 18.5%	50	26.7%	57.8%

Į.

ŀ

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT DUTCOMES IN READING & WRITING

	% WHO PASSED COURSE	44.4%	100.0%	100.0%	87.5%	25.69	25.69
	x WHO IMPROVED IN .	44.4%	22.99	85.7%	75.0%	61.1%	61.1%
	# WITH VALID WRITING SCORE	15	M	7	œ	33	33
ı	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	22.2%	33.3%	42.9%	12.5%	25.0%	25.0%
	MEAN POST- TEST SCORE	36.1	67.0	50.3	38.0	40.4	40.4
≿	AEAN PRE- TEST SCORE	13 33.8 36.1	49.5 47.0	6 48.5 50.3	38.2 38.0	39.3 40.4	39.3 40.4
TENDEN	# WITH P T VALID F READ 1 SCORE 3	13	2	9	5	56	56
BY SUPERINTENDENCY	MEAN PERCEN ATTEN- DANCE	88.6	91.4	97.3	86.0	90.2	90.2
B	# WITH VALID ATTEN- DANCE	12	2	M	4	21	21
	TOTAL # OF STU- DENTS	18	ю	7	œ	36	36
	GRADE	YEAR 9TH	10TH	11TH	12ТН	ITAL	
	STATUS	FULL YEAR				STATUS TOTAL	
	MODEL	MODEL A					TOTAL
	SUPERINTENDENCY MODEL	BROOKLYN					

184

11

i

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

ERIC Full fast Provided by ERIC

% WHO PASSED COURSE	61.7%	78.9%	87.5%	90.3%	72.4%	52.5%	68.8%	84.1%	87.5%	63.8%	67.7%
% WHO IMPROVED IN WRITING	55.0%	25.89	87.5%	83.9%	66.1%	26.9%	31.3%	68.2%	43.8%	36.2%	46.1%
# WITH VALID WRITING SCORE	96	33	32	30	191	63	11	32	15	121	312
% WHO IMPROVED IN READING	13.3%	7.9%	18.8%	0.0	11.3%	18.1%	3.1%	27.3%	0·0	15.7%	13.7%
MEAN POST- TEST SCORE	44.0	44.2	45.4	52.7	9. 55	47.4	51.3	53.3	51.0	49.1	6.94
MEAN PRE- TEST SCORE	38.5	38.7	45.5	54.7	40.0	45.6	45.8	55.0	56.0	47.7	43.7
# WITH VALID READ SCORE	96	23	15	9	138	86	15	24	ড	129	267
MEAN PERCENT ATTEN- DANCE	87.3	89.5	92.3	92.8	89.1	87.2	88.6	95.7	93.5	89.4	89.3
# WITH VALID ATTEN- DANCE	&	21	12	16	137	108	1	23	12	154	291
TOTAL # OF STU- DENTS	120	38	32	31	221	160	32	44	32	268	489
GRADE	к этн	1 OTH	IITH	12ТН	OTAL	R 9TH	1 OTH	11TH	12TH	STAL	
STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL	
MODEL	MODEL B										TOTAL
SUPERINTENDENCY MODEL	BROOKLYN										

•

ì

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & WRITING

· · ·

	% WHO PASSED COURSE	76.6%	89.3%	88.9%	77.8%	100.0%	79.5%	58.0%	80.6%	75.6%	77.3%	100.0%	66.3%	71.1%
	X WHO IMPROVED IN WRITING	49.7%	75.95	61.1%	24.4%	0.0	79.65	45.8%	60.2%	56.1%	40.9%	100.0%	50.1%	46.65
	# WITH VALID WRITING SCORE	132	19	13	4	-	169	175	73	26	10	1	285	424
•	% WHO IMPROVED IN READING	26.3%	21.4%	27.8%	22.2%	0.0	25.4%	27.3%	19.4%	14.6%	0.0	0.0	22.5%	23.6%
	MEAN POST- TEST SCORE	47.2	43.5	9.74	36.6		9.95	44.7	48.2	8.65	52.0		46.1	46.3
۲ ۲	MEAN PRE- TEST SCORE	6.94	41.2	50.7	38.4		44.7	41.7	45.8	53.1	44.5		43.5	64.0
NT ENDEN	# WITH VALID READ SCORE	147	23	14	Ŋ	0	189	187	65	19	4	0	275	595
BY SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	91.5	91.8	95.1	94.4		92.0	87.7	91.6	92.3	96.3		89.5	90.4
8	# WITH VALID ATTEN- DANCE	130	20	13	∞	2	173	173	95	30	13	7	279	452
5	TOTAL # OF STU- DENTS	167	28	18	6	2	224	238	93	41	22	-	395	619
	STATUS GRADE	FULL YEAR 9TH	1014	111H	12TH	MISSING	STATUS TOTAL	HALF YEAR 9TH	10TH	111H	12TH	MISSING	STATUS TOTAL	
	SUPERINTENDENCY MODEL	BROOKLYN MODEL C												TOTAL

, ,

l

1990-91 WRITING	
A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES STUDENT OUTCOMES IN READING & BY SUPERINTENDENCY	

ERIC Full Taxt Provided by ERIC

% WHO PASSED COURSE	33.3%	33.3%	33.3%	69.5%
X WHO X WHO IMPROVED PASSED IN COURSE	86.7%	86.7%	22.99	50.2%
# WITH VALID WRITING SCORE	ю	٣	M	802
MEAN 2 WHO # MITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	100.0%	100.0%	100.0%	760 43.8 46.3 19.6%
MEAN POST- TEST SCORE	45.7	45.7	45.7	46.3
MEAN PRE- TEST SCORE	3 53.7 45.7	3 53.7 45.7	3 53.7 45.7	43.8
MITH ALID EAD CORE	м	m	M	160
HEAN PERCENT ATTEN- DANCE	82.5	82.5	82.5	89.9
# WITH VALID ATTEN-	3 82.5	٣	м	191
TOTAL # OF STU- DENTS	м	M	m	1147
GRADE	8 9TH	JTAL		
STATUS	HALF YEAR 9TH	STATUS TOTAL		
r Model	MODEL MISSING		TOTAL	
SUPERINTENDENCY MODEL	BROOKLYN			SUPER TOTAL

i.

ł

				ž	UUKL YN :	BROUKLYN SUPEKINTENDENCY	ENDENCY						
SCHOOL	MODEL	STATUS	GRADE	TOTAL OF STU- DENTS	# WITH VALID ATTEN- DANCE	TOTAL # MITH MEAN # OF VALID PERCENT V STU- ATTEN- ATTEN- F DENTS DANCE DANCE	# WITH MEAN F VALID PRE- F READ TEST 1 SCORE SCORE 5	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	# WITH VALID WRITING SCORE	% WHO % IMPROVED POIN CO	× WHO PASSED COURSE
JAMES MADISON	MODEL A	FULL YEAR 9TH	9ТН	=	7	91.9	7	49.0	43.0	1 49.0 43.0 100.0%	-	0.0	0.0
		STATUS TOTAL	TAL	1	-	91.9	1	69.0	43.0	49.0 43.0 100.0%	-	0.0	0.0
	TOTAL			-	-	91.9	1	69.0	43.0	49.0 43.0 100.0%	1	0.0	0.0
TOTAL				=	7	91.9	1	1 49.0 43.0 100.0%	43.0	100.0%	-	0.0	0.0

•

i

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BROOKLYN SUPERINTENDENCY

	% WHO PASSED COURSE	81.3%	92.6%	100.0%	100.0%	100.0%	84.0%	59.1%	80.6%	72.2%	100.0%	100.0%	29.99	72.2%
	% WHO IMPROVED IN WRITING	50.0%	48.1%	100.0%	33.3%	0.0	49.7%	47.0%	60.2%	61.1%	77.8%	100.0%	52.1%	51.3%
	# WITH VALID WRITING SCORE	101	18	٣	1	1	124	175	7.3	12	∞	7	569	393
	% WHO IMPROVED IN READING	26.1%	18.5%	33.3%	33.3%	0.0	24.9%	28.0%	19.4%	16.7%	0.0	0.0	24.4%	24.5%
	MEAN POST- TEST SCORE	48.4	43.7	24.7	38.5		47.2	44.5	48.2	39.9	52.0		45.3	0.95
	MEAN PRE- TEST SCORE	45.9	41.2	26.5	36.0		6.99	41.5	45.8	45.6	48.5		42.7	43.5
INDENCT	# WITH VALID READ SCORE	120	22	2	7	0	145	183	65	7	2	0	257	402
BROOKLIN SOFEKINIENDENCE	MEAN PERCENT ATTEN- DANCE	91.0	92.2	95.0	95.0		91.4	87.6	91.6	86.1	95.1		88.7	9.68
JOYCEN	# WITH VALID ATTEN- DANCE	104	19		m	63	129	169	62	5	9	-	252	381
Ž	TOTAL # OF STU- DENTS	134	27	ю	m	5	169	232	93	18	6	7	353	522
	GRADE	AR 9TH	10TH	11TH	12TH	MISSING	IOTAL	AR 9TH	10TH	1118	12TH	MISSING	TOTAL	
	STATUS	FULL YEAR 9TH					STATUS TOTAL	HALF YEAR 9TH					STATUS TOTAL	
	MODEL	MODEL C												TOTAL
		THOMAS JEFFERSON												
	SCHOOL	THOMAS												

•

i

DENT OUTCOMES IN READING & WRITING	
A.I.D.P. STUDENT OF	<u> </u>

	X WHO PASSED COURSE	33.3%	33.3%	33.3%	72.0%
	% WHO IMPROVED IN WRITING		22.99	22.99	51.4%
	# WITH VALID WRITING SCORE	м	м	m	396
	# WITH MEAN MEAN X WHO # WITH VALID PRE- POST- IMPROVED VALID READ TEST IN WRITING SCORE SCORE READING SCORE	3 53.7 45.7 100.0%	3 53.7 45.7 100.0%	3 53.7 45.7 100.0%	405 43.6 46.0 25.0%
	MEAN POST- TEST SCORE	45.7	45.7	45.7	0.95
	MEAN PRE- TEST SCORE	53.7	53.7	53.7	43.6
ENDENCY	# WITH VALID READ SCORE	м	м	м	405
BROOKLYN SUPERINTENDENCY	# WITH MEAN # VALID PERCENT V ATTEN- RTEN- BANCE SANCE S		82.5	82.5	89.5
OKLYN :	# WITH VALID ATTEN- DANCE	3 82.5	м	м	384
BRO	TOTAL # OF STU- DENTS	м	m	M	525
	GRADE	8 9TH	JTAL		
	STATUS	HALF YEAR 9TH	STATUS TOTAL		
	MODEL	MODEL MISSING		TOTAL	
•		THOMAS JEFFERSON			
	SCHOOL	THOMAS		i	TOTAL

196

Į,

	% WHO PASSED COURSE	33.3%	100.0%	100.0%	87.5%	83.3%	83.3%
	X WHO XIMPROVED FIN	33.3%	0.0	83.3%	75.0%	22.99	22.99
	# WITH VALID WRITING SCORE	1	1	9	æ	16	16
	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	3 34.3 40.0 33.3%	62.0 59.0 100.0%	50.0%	12.5%	33.3%	33.3%
	MEAN POST- TEST SCORE	40.0	59.0	9.09	38.0	€.3	45.3
	MEAN PRE- TEST SCORE	34.3	62.0	51.4 50.6	38.2 38.0	43.8 42.3	14 43.8 45.3
NDENCY	# WITH M VALID P READ I	м	-	ĸ	70	14	14
BROOKLYN SUPERINTENDENCY	# WITH MEAN * VALID PERCENT V ATTEN- ATTEN- R DANCE DANCE S	79.1	83.2	6.96	86.0	88.6	9.88
OOKLYN:	# MITH VALID ATTEN- DANCE	**	-	8	3	10	10
200	TOTAL # OF STU- DENTS	M	-	9	80	18	18
	GRADE	К 9ТН	10TH	11TH	12ТН	OTAL	
	STATUS	FULL YEAR 9TI				STATUS TOTAL	
	MODEL	MODEL A					TOTAL
	SCHOOL	PROSPECT HEIGHTS					

! '

A.I.D.P. FUNDED PROGRAMS 1955-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BROOKLYN SUPERINTENDENCY

.\ .\ ..

٠. .

				ğ	UUKLYN	BRUUKLYN SUPEKINSENDENCY	ENDENCY						
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	X WHO IMPROVED IN READING	# WITH VALID WRITING SCORE	% WHO IMPROVED IN WRITING	% WHO PASSED COURSE
PROSPECT MEIGHTS	MODEL B	FULL YEAR 9TH	9TH	52	39	86.3	41	38.0	6.99	11.5%	45	57.7%	29.65
			10TH	36	19	90.4	22	39.2	44.2	8.3%	33	72.2%	80.6%
			111H	28	6	91.5	11	38.7	41.9	14.3%	28	85.7%	85.7%
			12TH	31	16	92.8	9	54.7	52.7	0.0	30	83.9%	90.3%
		STATUS TOTAL	TAL	147	83	89.5	80	39.7	45.5	8.8%	136	72.1%	76.2%
		HALF YEAR 9TH	1 9ТН	39	29	81.1	18	40.7	51.2	5.1%	5.7	41.0%	23.1%
			10TH	53	6	88.9	14	6.72	50.7	3.4%	11	34.5%	72.4%
			111H	36	20	95.4	17	52.5	50.2	30.6%	25	63.9%	80.6%
			12TH	32	12	93.5	\$	56.0	51.0	0.0	15	43.8%	87.5%
		STATUS TOTAL	TAL	136	7.0	89.4	53	47.5	50.6	10.3%	7.5	46.3%	20. 59
	TOTAL			283	153	89.5	133	45.8	9. 25	9.5%	211	59.7%	70.3%
TOTAL				301	163	89.4	147	42.9	47.4	11.0%	227	60.1%	71.1%

11

Į

				200	DOKLYN	BROOKLYN SUPERINTENDENCY	ENDENCY						
SCHOOL	MODEL	STATUS	GRADE	101AL # 0F STU- DENTS	# WITH P VALID P ATTEN- / DANCE	HEAN PERCENT ATTEN- DANCE	# WITH MEAN VALID PRE- READ TEST SCORE SCORE	MEAN PRE- TEST SCORE	MEA POS TES SCO	N 2 WHO # WITH T- IMPROVED VALID T IN WRITING RE READING SCORE	# WITH VALID WRITING SCORE	X MHO IMPROVED IN MRITING	% WHO PASSED COURSE
ERASMUS HALL	MODEL A	FULL YEAR 9TH	К 9ТН	-	-	89.2	-	38.0 57.0	57.0	0.0	1	100.0%	100.0%
			10TH	1	1	6.86	1	37.0 45.0	45.0	0.0	1	100.0%	100.0%
		STATUS TOTAL	OTAL	8	2	94.1	2	37.5 51.0	51.0	0.0	2	100.0%	100.0%
	TOTAL			2	2	2 94.1	8	2 37.5 51.0	51.0	0.0	2	100.0%	100.0%

203

	X WHO OVED PASSED COURSE ING	100.0%	100.0%	100.0%		5% 100.0%	100.0%	2 100.0%	
	X WHO IMPROVED IN MRITING	50.0%	100.0%	75.0%	100.0%	87.5%	88.9%	84.6%	86 77
	# WITH VALID WRITING SCORE	8	2	4	7	7	**	12	16
	X WHO # IMPROVED VIN HIS KEADING S	0.0	50.0%	25.0%	0.0	12.5%	11.1%	15.4%	13.3%
	MEAN POST- TEST SCORE	55.0	55.5	55.3	40.0	6.99	61.7	0.09	58.6
	MEAN PRE- TEST SCORE	53.0	58.5	56.7	35.0	61.1	57.9	57.5	54.5
CNDLACT	# WITH VALID READ SCORE	1	8	ĸ	1	7	**	11	13
DAGGALIN SOI ENTH LENDENCE	MEAN PERCENT ATTEN- DANCE	95.7	96.2	95.9	90.5	97.9	96.4	96.2	95.8
	# WITH VALID ATTEN- DANCE	8	-	M	,	м	Ŧ	7	6
5	TOTAL # OF STU- DENTS	2	2	4	-	**	6	13	15
	GRADE	9ТН	11TH	TAL	9ТН	111H	TAL		
	STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL		
	MODEL	MODEL B						TOTAL	
	SCHOOL	ERASMUS HALL							TOTAL

1,

	H % WHO % WHO I IMPROVED PASSED NG IN COURSE WRITING	12 46.2% 46.2%	1 100.0% 100.0%	13 50.0% 50.0%	13 50.6% 50.0%
	MEAN % WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE		0.0 0.	.4 14.3%	.4 14.3%
CΥ	# WITH MEAN ME/ VALID PRE- POS READ TEST TES SCORE SCORE SC	8 31.2 33.1 15.4%	0 37.0	8 31.2 33.4 14.3%	8 31.2 33.4 14.3%
BROOKLYN SUPERINTENDENCY	HEAN # MI PERCENT VALI - ATTEN- READ DANCE SCOR	90.4	91.9	90.5	7 90.5
	TOTAL # WITH MEAN # OF VALID PERCENT STU- ATTEN- ATTEN- DENTS DANCE	13 7	1 0	14 7	14 7
	STATUS GRADE	FULL YEAR 9TH	10TH	STATUS TOTAL	
	· MODEL	MODEL A			TCTAL
	зсноог	GEORGE M. MINGATE			

206

•

202

1990-1991 3 & WRITING 3DEL ENCY
. FUNDED PROGRAMS 19 OUTCOMES IN READING PERINTENDENCY BY MOD OOKLYN SUPERINTENDEN
A.I.D.P STUDENT SU SU BR

•

сноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	X WHO IMPROVED VIN W	# WITH VALID WRITING SCORE	X WHO X IMPROVED PIN C	% WHO PASSED COURSE
GEORGE W. WINGATE	MODEL B	FULL YEAR 9TH	В 9ТН	99	47	88.0	52	38.6	41.6	15.2%	65	53.0%	62.1%
			10TH	2	2	73.8	1	28.0		0.0	0	0.0	50.0%
		STATUS TOTAL	OTAL	89	49	87.5	53	38.4	41.6	14.7%	65	51.5%	61.8%
		HALF YEAR 9TH	К 9ТН	120	78	83.2	29	67.0	46.7	22.5%	38	21.7%	61.7%
			10TH	м	2	85.2	1	17.0	59.0	0.0	0	0.0	33.3%
		STATUS TOTAL	OTAL	123	80	89.1	89	46.6 46.8	8.95	22.0%	38	21.1%	61.0%
	TOTAL			191	129	9.88	121	43.0	6.94	19.4%	87	31.9%	61.3%
TOTAL				205	136	88.7	129	42.3 43.9	43.9	19.0%	100	33.2%	60.5%

208

Į.

I

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL RPOOK!YN SIPEDINTENDENCY

BUSHWICK

SCHOOL

ı

	X WHO PASSED COURSE	100.0%	100.0%	100.0%
	% WHO IMPROVED IN WRITING	100.0%	100.0%	100.0%
	Ω	8		
	% WHO IMPROVED IN READING	# OF VALID PERCENT VALID PRE- POST- IMPROVED VALID IMPROVED STUD STUD STUD ATTEN- READ TEST IN MRITING IN MRITING IN MRITING IN MRITING IN MRITING IN MRITING IN MRITING SCORE SCORE READING SCORE MRITING IN MRITING IN MRITING IN STATUS TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0%		
	MEAN POST- TEST SCORE	66.5	66.5	66.5
	MEAN PRE- TEST SCORE	70.0	70.0	70.0
ENDENCY	# WITH VALID READ SCORE	STU- ATTEN- ATTEN- READ TEST THE WALTING INFROVED MODEL B FULL YEAR 11TH 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% STATUS TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0%		
UPERINT	MEAN PERCENT ATTEN- DANCE	6.86	STATUS TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0%	
DUKLYN S	# WITH VALID ATTEN- DANCE	DENTS DANCE DANCE SCORE SCORE READING SCORE WRITING MODEL B FULL YEAR 11TH 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% STATUS TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0%		
BKOUKLYN SUPERINTENDENCY MODEL STATUS GRADE TOTAL # WITH MEAN # WITH MEAN MEAN % WHO # WITH % WHO	TOTAL # OF STU- DENTS	2	8	2
	GRADE	STU- ATTEN- ATTEN- READ TEST THE WALTING INFROVED MODEL B FULL YEAR 11TH 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% STATUS TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0%		
	STATUS			
	MODEL		STATUS TOTAL 2 2 98.9 2 70.0 66.5 50.0% 2 100.0% 2 100.0% 2 70.0 66.5 50.0% 2 100.0% 2 100.0%	
	SCHOOL	BUSHWICK		

' '

ı

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL

	D % WHO DVED PASSED COURSE ING	5× 57.6×	0.0 0.0	3% 86.7%	22.99 %0	12 65.5%	0.0 16.7%	2% 78.3%	4% 61.5%	3% 64.3%	26.95	
BROOKLYN SUPERINTENDENCY	H X MHO IMPROVED NG IN WRITING	1 48.5%	1 0.	0 53.3%	3 50.0%	5 49.1%	0.	4 52.2%	2 15.4%	6 33.3%	1 42.3%	
	# WITH ED VALID MRITING G SCORE	31		10		4.5		14		16	61	•
	N X WHO T- IMPROVED T IN RE READING	3 27.3%	0 100.0%	5 26.7%	3 16.7%	8 27.3%	s 0.0	5 13.0%	0.0	8 7.1%	2 18.6%	
	N MEAN POST- T TEST RE SCORE	4 42.3	0 39.0	7 52.6	0 35.3	2 44.8	7 54.8	5 57.6	ĸ	8 56.8	3 48.2	6
: <u></u>	TH MEAN D PRE- TEST E SCORE	7 40.4	1 41.0	2 54.7	4 39.0	4 44.2	4 53.7	2 57.5	2 40.5	8 54.8	2 47.3	1
TENDEN	# WITH T VALID READ SCORE	27	_	12	•	55	•	12		18	9	¥ .
SUPERINI	H MEAN PERCENT - ATTEN- DANCE	93.6	6.87	95.2	94.1	93.8	92.0	97.2	97.1	96.4	6.96	
ROOKLYN	# WITH VALID ATTEN- DANCE	56	1	12	3	55	4	16	7	27	7.1	ř
=	TOTAL # OF STU- DENTS	33	ו	15	9	55	9	23	13	45	16	6
	GRADE	AR 9TH	LOTH	11TH	12TH	FOTAL	AR 9TH	11TH	121#	rotal.		
	STATUS	FULL YEAR 9TH				STATUS TOTAL	HALF YEAR 9TH			STATUS TOTAL		
	MODEL	MODEL C									TOTAL	
	SCHOOL	BUSHWICK										TOTAL

--

į ·

Į

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & WRITING BY SUPFRINTENDENCY

	% WHO PASSED COURSE	55.6%	100.0%	63.6%	63.6%
	X WHO X IMPROVED PIN C	11.1%	50.0%	18.2%	18.2%
	# TTH VALED WRITING	11	4	15	15
	MEAN X WHO & TITH POST - IMPROVED VALED TEST IN WRITING SCORE READING SCORE	5.6%	0.0	4.5%	4.5%
	MEAN POST- TEST SCORE	40.4	47.7	42.5	42.5
ჯ	MEAN PRE- TEST SCORE	28.3 40.4	31.2 47.7	29.2 42.5	29.2 42.5
VIENDEN	# WITH MEAN M I VALID PRE-P READ TEST T SCORE SCORES	6	\$	13	13
BY SUPEKINTENDENCY	# WITH MEAN # VALID PERCENT V ATTEN- ATTEN- R DANCE S	10 81.2	92.7	83.3	83.3
23	# WITH VALID ATTEN- DANCE	10	7	12	12
	TOTAL # OF STU- DENTS	18	4	22	22
	GRADE	8 9ТН	10TH	JTAL	
	STATUS	FULL YEAR 9TH		STATUS TOTAL	
•	MODEL	MODEL A			TOTAL
	SUFERINTENDENCY MODEL	BASIS			

とこと

1 .

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

	~ 1	١.	٠.	
	% WHO PASSED COURSE	100.0%	0.0 100.0%	20 001 0.0
	% WHO IMPROVED IN WRITING	0.0	0.0	0
	# WITH VALID WRITING SCORE	H	-	
	Z WHO IMPROVED IN READING	0.0	0.0	0.0
	HEAN POST- FEST SCORE	31.0	31.0	31.0
<u>_</u>	MEAN PRE- TEST SCORE	31.0 31.0	31.0 31.0	1 31.0 31.0
N ENDEN	# WITH MEAN PALID PRE- FEAD TEST SCORE SCORE	-	1	1
DI SUPERINIENDENCI	TEAN PERCENT VITEN- JANCE	89.2	89.2	1 89.2
P	# WITH N VALID F ATTEN- A DANCE I	1	7	-
	TOTAL # OF STU- DENTS	-	1	7
	GRADE	R 10TH	OTAL	
	STATUS	MODEL B FULL YEAR 10TH	STATUS TOTAL	
	MODEL	MODEL B		TOTAL
	SUPERINTENDENCY MODEL			
	SUPERIA	BASIS		

•

A.I.D.P. FUNDED PROGRAMS ENGLISH INSTRUCTIONAL SERVICES 1990-91 STUDENT OUTCOMES IN READING & WRITING BY SUPERINTENDENCY

% WHO PASSED COURSE	50.0%	100.0%	50.7%	62.2%	33.3%	58.3%	56.3%
% WHO INPROVED FINAL COMMENTING	70.05	0.0	39.4%	5.2%	11.1%	6.0%	14.8%
# WITH VALID WRITING SCORE	58	0	58	23	16	39	46
x WHO IMPROVED IN READING	4.3%	0.0	4.2%	15.7%	14.8%	15.6%	12.6%
MEAN POST- TEST SCORE	45.2	0.79	45.6	54.4	50.0	53.7	51.6
MEAN PRE- TEST SCORE	36.2	52.0	36.6	50.4	43.7	49.4	46.4
# WITH VALID READ SCORE	43	-	44	123	22	145	189
MEAN PERCENT ATTEN- DANCE	83.0	9.46	83.1	90.4	83.1	89.3	87.7
# WITH VALID ATTEN- DANCE	61	-	62	132	22	154	216
TOTAL # OF STU- DENTS	7.0	7	7.1	172	27	199	270
GRADE	R 9ТН	10TH	OTAL	R 9TH	10TH	OTAL	
STATUS	FULL YEAR 9TH		STATUS TOTAL	HALF YEAR 9TH		STATUS TOTAL	
SUPERINTENDENCY MODEL	MODEL C						TOTAL
SUPLRI	BASIS						

,,

į

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

ERIC Full Text Provided by ERIC

	% WHO PASSED COURSE	100.0%	100.0%	15.0%	15.0%	19.0%	52.2%
	% WHO % IMPROVED FIN C	0.0	0.0	2.5%	2.5%	2.4%	13.4%
	# WITH VALID WRITING SCORE	0	0	1	1	7	114
	EAN X WHO # WITH X DST- IMPROVED VALID I EST IN WRITING I CORE READING SCORE W	50.0%	50.0%	5.0%	5.0%	7.1%	11.3%
	ETLY	59.0 49.0	69.0	41.3	41.3	41.9	50.4
<u>-</u>	MEAN PRE- TEST SCORE	59.0	59.0 49.0	39.3 41.3	39.3 41.3	10 41.3 41.9	213 45.0 50.4
ENDEN	# WITH VALID READ SCORE	-	7	6	6	10	213
DY SUPEKINIENDENCY	MEAN PERCENT ATTEN- DANCE	9.77	9.77	72.8	72.8	73.0	85.5
Ā	# WITH VALID ATTEN- DANCE	1	-	25	25	56	255
	TOTAL # OF STU- DENTS	2	2	40	40	45	335
	GRADE	8 9ТН	DTAL	К 9ТН	DTAL		
	STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH	STATUS TOTAL		
	MODEL	MODEL MISSING				TOTAL	
	SUPERINTENDENCY MODEL	BASIS					SUPER TOTAL

į

1

:

					BASIS S	BASIS SUPERINTENDENCY	NDENCY						
SCHOOL.	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID READ SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	TOTAL # WITH MEAN # WITH MEAN MEAN X WHO # WITH # OF VALID PERCENT VALID PRE- POST- IMPROVED VALID STU- ATTEN- READ TEST TEST IN WRITING DENTS DANCE DANCE SCORE SCORE READING SCORE	# WITH VALID WRITING SCORE	% WHO % WHO IMPROVED PASSED IN COURSE WRITING	% WHO PASSED COURSE
BOYS AND GIRLS	MODEL A	FULL YEAR 9TH		17	6	80.8	••	8 25.9 38.6	38.6	5.9%	10	11.8%	52.9%
			10TH	•	2	2 92.7	4	4 31.2 47.7	47.7	0.0	4	50.0%	100.0%
		STATUS TOTAL	DTAL	21	11	83.0	12	12 27.7 41.4	41.4	.8.	14	19.0%	61.9%
	TOTAL			21	11	11 83.0	12	27.7	41.4	12 27.7 41.4 4.8%	14	19.0%	61.9%

200

,

į

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BASIS SUPERINTENDENCY

% WHO PASSED COURSE	100.0%	100.0%	100.0%
Z WHO IMPROVED IN WRITING	0.0	0.0	0.0
# WITH VALID WRITING SCORE	1	7	7
% WHO IMPROVED IN READING	0.0	0.0	0.0
MEAN POST- TEST SCORE	31.0	31.0	31.0
MEAN PRE- TEST SCORE	31.0	31.0	31.0
# WITH VALID READ SCORE	1	1	-
MEAN PERCENT ATTEN- DANCE	89.2	89.2	89.2
* WITH P VALID ATTEN- / DANCE	-	-	1
TOTAL # OF STU- DENTS	1	1	1
GRADE	R 10TH	DTAL	
STATUS	FULL YEAR 10TH	STATUS TOTAL	
MODEL	MODEL B		TOTAL
SCHOOL	BOYS AND GIRLS		

i

1:

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY RASIS SUPERINTENDENCY

					BASIS S	BASIS SUPERINTENDENCY	NDENCY						
гоноог	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	# WITH MEAN VALID PERCENT V ATTEN- F DANCE DANCE	# WITH MEAN PALLID PRE- FREAD TEST SCORE SCORE	MEAN PRE- TEST SCORE	MEAN POST TEST SCGRE	MEAN % WHD # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE		X WHO X WHO IMPROVED PASSED IN COURSE WRITING	% WHO PASSED COURSE
BOYS AND GIRLS	MODEL C	FULL YEAR 9TH	₹ 9ТН	29	58	82.7	40	40 35.7 45.5	45.5	3.0%	22	40.3%	49.3%
		STATUS TOTAL	JTAL	29	58	82.7	40	35.7	45.5	3.0%	57	40.3%	49.3%
		HALF YEAR 9TH	8 9TH	3.0	22	81.5	18	44.1	51.4	10.0%	23	30.0%	33.3%
			101H	25	20	81.9	20	42.7	49.7	12.0%	16	12.0%	28.0%
		STATUS TOTAL	TAL	55	45	81.7	38	43.4 50.6	9.09	10.9%	39	21.8%	30.9%
	TOTAL			122	100	82.2	7.8	78 39.4 47.9	67.9	29.9	96	32.0%	41.0%

228

=

!

ţ

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL BASIS SUPFRINTENDENCY

ERIC Frontided by ERIC

	% WHO PASSED COURSE	100.0%	100.0%	15.0%	15.0%	19.0%	38.7%
	PA' CO	10	10	7	7	_	พั
	2 WHO IMPROVED HIN C	0.0	0.0	2.5%	2.5%	2.4%	23.7%
	# WITH VALID WRITING SCORE	0	0	7	-	1	112
	SAN X WHO # WITH X DST-IMPROVED VALID I EST IN WRITING I CORE READING SCORE W	50.0%	50.0%	5.0%	5.0%	7.1%	6.5%
	STES	49.0	49.0	41.3	41.3	41.9	46.4
	MEAN PRE- TEST SCORE	1 59.0 49.0	59.0 49.0	39.3 41.3	39.3	41.3	101 38.1 46.4
DENCY	# WITH WALID READ SCORE	-	1	6	6	10	101
BASIS SUPERINTENDENCY	MEAN PERCENT ATTEN- DANCE	9.77	9.77	72.8	72.8	73.0	80.2
BASIS SI	# WITH I VALID I ATTEN- I	7	-	25	25	26	138
_	TOTAL # OF STU- DENTS	2	(1	40	40	45	186
	GRADE	R 91H	OTAL	к 9тн	OTAL		
	STATUS	FULL YEAR 9TH	STATUS TOTAL	HALF YEAR 9TH	STATUS TOTAL		
	MODEL	MODEL MISSING				TOTAL	
	SCHCOL	BOYS AND GIRLS					TOTAL

ĺ

Į,

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SIPPERINTENDENCY BY MODE!

: .

4					ns	PERINTER BASIS SU	SUPERINTENDENCY BY MODEL BASIS SUPERINTENDENCY	Y MODEL VDENCY						
	зсноот	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	# WITH MEAN * VALID PERCENT V ATTEN- ATTEN- R DANCE DANCE S	MITH ALID EAD CORE	HEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	MEAH % WHO # WITH POST- IMPROVED VALID TEST IN MRITING SCORE READING SCORE		% WHO % WHO IMPROVED PASSED IN COURSE WRITING	% WHO PASSED COURSE
	EASTERN DISTRICT	MODEL A	FULL YEAR 9TH	К 9ТН	1	1	88.6	-	. 48.0 57.0	57.0	0.0	1	0.0	0.0 100.0%
			STATUS TOTAL	OTAL	1	1	88.6	1	48.0	57.0	0.0	1	0.0	100.0%
		TOTAL			~	~	88.6	-	48.0 57.0	57.0	0.0	1	0.0	100.0%
	TOTAL				7	-	88.6	-	48.0 57.0	57.0	0.0	1	0.0	100.0%

=

ı

ERIC **
*Full Text Provided by ERIC

235

ţ

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN EADING & WRITING
BY SUPERINTENDENCY

ERIC Full Taxt Provided by ERIC

}

236

! '

1

===

A.I.D.P. FUNDED PROGRAMS 1990-1991 STUDENT OUTCOMES IN READING & WRITING SUPERINTENDENCY BY MODEL QUEENS SUPERINTENDENCY

ERIC Full fext Provided by ERIC

					OFFING OF	TOLLING SOL LAIM! LINDLING!	NOTING!							
SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU- DENTS	# WITH VALID ATTEN- DANCE	# MITH MEAN # VALID PERCENT V ATTEN- ATTEN- R DANCE S	# WITH P VALID P READ SCORE	HEAN PRE- FEST SCORE	MEAN POST- TEST SCORE	MEAN 2 WHO # WITH POST- IMPROVED VALID TEST IN WRITING SCORE READING SCORE	# WITH VALID WRITING SCORE	X WHO X INPROVED PIN C	% WHO PASSED COURSE	
FRANKLIN K. LANE	MODEL MISSING	HALF YEAR 10TH	101Н	-	-	75.8	7	38.0	34.0	38.0 34.0 100.0%	0	0.0	0.0	
		STATUS TOTAL	TAL	-	-	75.8	-	38.0 34.0 100.0%	34.0	100.0%	0	0.0	0.0	
	TOTAL			-	1	75.8	-	38.0	34.0	38.0 34.0 100.0%	0	0.0	0.0	
TOTAL				~	1	75.8	7	38.0 34.0 100.0%	34.0	100.0%	0	0.0	0.0	

; •

ł

A.I.D.P. FUNDED PROGRAMS
ENGLISH INSTRUCTIONAL SERVICES 1990-91
STUDENT OUTCOMES IN READING & WRITING
BY SUPERINTENDENCY

1,

ŀ

	% WHO PASSED COURSE	40.0%	75.0%	20.09	61.1%	60.0%	22.99	50.0%	50.0%	57.4%	58.3%	58.3%
CELEMONIA CON LATER CONTRACT	% WHO IMPROVED IN WRITING	80.0%	75.0%	40.0%	22.99	0.0	0.0	0.0	0.0	0.0	16.7%	16.7%
	# WITH VALID WRITING SCORE	ស	**	ī	8	0	0	0	0	0	18	18
	% WHO IMPROVED IN READING	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MEAN POST- TEST SCORE			55.3	55.3	25.0		44.7	59.0	41.1	45.4	45.4
	MEAN PRE- TEST SCORE	41.0		44.0	42.5	0.49	57.0	42.3		50.5	48.9	48.9
	# WITH VALID READ SCORE	-	0	7	2	-	m	æ	0	8 0	10	10
	MEAN PERCENT ATTEN- DANCE	6.77	83.5	74.4	4.62	76.4	7.97	73.7	8.26	75.6	9.92	9.92
	# WITH VALID ATTEN- DANCE	5	7	κυ	17	14	10	16	2	45	59	59
	TOTAL # OF STU- DENTS	ĸ	œ	5	9	20	12	20	2	54	72	7.2
	GRADE	я 9тн	101	11TH	JTAL	ч 9тн	LOTH	1114	12TH	JTAL		
	STATUS	FULL YEAR 9TH			STATUS TOTAL	HALF YEAR 9TH				STATUS TOTAL		
	MODEL	MODEL B									TUTAI.	
	SCHOOL	BRONX REGIONAL										TOTAL

J